

**K.V.R. GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)**  
**KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH**  
**Reaccredited with NAAC 'A' Grade**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**  
**2016-2017**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**  
**BANGALORE**



From  
The Principal,  
KVR Govt. College For Women(A),  
Kurnool-518004,  
Andhra Pradesh

To  
the Director,  
National Assessment and Accreditation council,  
P.O.Box.No. 1075, Bangalore-560072,  
Karnataka

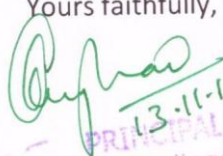
Sir,

Sub:- Kasireddy Venkata Reddy Govt. College for Women(A),Kurnool-NAAC Executive Committee No.& Date-EC/57/RAR/03 dated 30-11-2011-submission of Annual Quality Assurance Report(AQAR) for the academic year 2016-17-Regarding.

Ref:- NAAC Executive committee No.& Date- EC/57/RAR/03 dated 30-11-2011

The Kasireddy Venkata Reddy Govt. College for Women (A), Kurnool was accredited with B<sup>++</sup> Grade in Cycle I by National Assessment and Accreditation Council of India in the year 2005 and was reaccredited with A Grade in the year 2011. The institution has submitted the AQARs for the years 2011-12 to 2014-15 on 19-01-2016 and for the year 2015-16 on 08-06-2016. Now I am here with submitting the Annual Quality Assurance Report (AQAR) for the academic year 2016-17 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,  
  
13.11.18  
PRINCIPAL  
K.V.R. Govt. College for Women  
KURNOOL

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**AQAR for the year (for example 2013-14)**

2016-2017

**1. Details of the Institution**

1.1 Name of the Institution

KVR Govt. College for Women,  
Autonomous

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimhareddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution

Dr. C.V. Rajeswari

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC coordinator:

Smt. J. Vasundharamma,  
Lect. in Botany

Mobile:

09293196382

IQAC e-mail address:

kvriqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC/57/RAR/03 dated 30-11-2011-KASIREDDY  
VENKATA REDDY GOVERNMENT COLLEGE FOR  
WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address:

<http://kvrgdcwa.ac.in>

Web-link of the AQAR:

<http://kvrgdcwa.ac.in/admin/aqar/AQAR%202016-17.pdf>

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80.25	2005	2010
2	2 <sup>nd</sup> Cycle	A	3.01	2011	29-11-2016

Annexure 1 & 2: Accreditation certificates of NAAC for 1<sup>st</sup> & 2<sup>nd</sup> Cycles

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_ 2011-12 \_\_\_ 19-01-2016 \_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_ 2012-13 \_\_\_ 19-01-2016 \_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_ 2013-14 \_\_\_ 19-01-2016 \_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_ 2014-15 \_\_\_ 19-01-2016 \_\_\_ (DD/MM/YYYY)
- v. AQAR \_\_\_ 2015-16 \_\_\_ 08-06-2016 \_\_\_ (DD/MM/YYYY)
- vi. AQAR \_\_\_ 2016-17 \_\_\_ 13-11-2018 \_\_\_ (DD/MM/YYYY)

## 1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☐ No ☒Constituent College ☐ Yes ☒ NoAutonomous college of UGC Yes ☒ No ☐

Annexure.3: Conferment of Autonomous status

Regulatory Agency approved Institution Yes ☒ No ☐



(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education ☐    Men ☐    Women ☒

Urban ☒    Rural ☐    Tribal ☐

Financial Status    Grant-in-aid ☐    UGC 2(f) ☒    UGC 12B ☒

Grant-in-aid + Self Financing ☐    Totally Self-financing ☐

## 1.10 Type of Faculty/Programme

Arts ☒    Science ☒    Commerce ☒    Law ☐    PEI (Phys Edu) ☐

TEI (Edu) ☐    Engineering ☐    Health Science ☐    Management ☐

Others (Specify)

4 PG Courses: M.Sc. Chemistry, M.Com. Prof, M.Sc. Botany, M.A. English

1.11 Name of the Affiliating University (*for the Colleges*)

Under the jurisdiction of  
Rayalaseema University,  
Kurnool.

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University    Central Government - UGC

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

Nation

State

Institution

Level



## (ii) Themes

Autonomous procedures, BOS Meetings, Teaching Methodology, Use of ICT, Motivation, Environment, Social issues, Health & Hygiene, Gender issues, Legal issues & Career Guidance

1. A Institutional level seminar on Health awareness- Misconceptions on the concept Blood donation by the department of Zoology in association with Janavignana Vedika, A.P.
2. Telugu sahithya sasassu,organised by the dept. of telugu on 30.6.2016.
3. Autonomous Academic council Meeting on 26.10.2016 with all the External BOS members, University Nominee and other members.
4. Two day National level on Relavence of Sex Education In the Present Day Education System on 14.7.2016 by Women Empowerment Cell and Chaitanaya Yuvajana Sangam (NGO),Kurnool.
5. National Level Workshop on Women Equality,Legal Issues and Legal Rights on 26.7.2016 by Women Empowerment Cell and Sangeetha Rao Education Society(NIGO),Kurnool.
6. An Awareness programme on protection Act 2005 an Gruha Himsa on 26.07.2016 by women Empowerment Cell and Onestop crisis center, Kurnool.
7. Mega Plantation Programme Conducted in many places of Kurnool City.
8. Personality Development Programme on 02.08.2016 and 17.08.2016 by Mr.Creater Krishna.
9. Conducted Inter University Women Tournaments.
10. Medical Camp Organized by the Women Empowerment Cell on 20.08.2016.
11. Sri Tanguturi Prakasam Panthulu Jayanthi Celebrations on 23.08.2016
12. An Awareness programme on Violence Against Women on 26.08.2016.
13. An Awareness programme on Legal Issues on 29.08.2016 by Zilla Nyaya Seva Adhikara Samstha, Kurnool.Chief Guest Smt.Anupama Chakravarthy,District Judge .
14. An Awareness programme on Medicinal Value of Patri Used in Vinayaka pooja on 03.09.2016 by the Dept. of Botany.
15. Poushitikahara Vaarotshavaalu on 06.09.2016.
16. Medical Camp Organized by the Women Empowerment Cell on 10.09.2016.
17. Ozone Day Celebrations on 16.09.2016 by the Dept. of Botany and Chemistry.
18. AWARENESS –PROGRAMME ON ANTI-RAGGING in collaboration with the Dept. of Police on 22.09.2016.
19. Conducted Rally on Domalpali Dandayatra on 24.09.2016.
20. Inauguration of centre For Women Entraprenurship Development And Incubation Centre on 24.10.2016 by the Department of Commerce.
21. A workshop on flower arrangement and artificial flower making on 15.09.16 by the Department of Home Science.
22. An Awareness Programme Regarding Employability Skills & Opportunities in the present society by JKC and Talent Management Inputs PVT.Ltd.
23. World Heritage Week Celebrations on 25.11.2017.
24. Rally and awareness –Programme on HIV/AIDS on 01.01.2016.
25. International Human Rights Day conducted on 13.12.2016.
26. Nirbhaya Samsmarana Sabha on 16.12.2016.
27. 7 Day Workshop on Leadership Education from 02.01.2017 to 08.01.2017.
28. Celebrations of Smt.Savitri Bai Poole Jayanthi on 20.12.2016.
29. Janmabhoomi Programme from 09.01.2017 to 11.01.2017
30. Two Days National Level seminar on Human Rights with Special reference to Women Rights on 23.01.2017 and 24.01.2017.
31. Two Days National Level Seminar on Ashavadi Prakasha Rao Saraswatha Samyagveekshanam on 09.02.2017 and 10.02.2017.
32. World Water Day on 23.03.2017.

## 2.14 Significant Activities and contributions made by IQAC

A few initiatives of IQAC towards the quality enhancement in teaching and learning, to create awareness, care and to the issues concerned.

Preparation of AQARs for the year 2016-17 and submission of the same to NAAC.

Awareness meetings on the preparation of Self study report of the College for the coming NAAC

Implementation of certain finishing school activities to bring transition rate among the students.

Introduction of student Quality circles to map the levels of learning quality among the students and to bridge the gap identified by introducing certain finishing school activities.

Financial literacy programme conducted by the department of Commerce in view of the launch of Financial Literacy project of RBI, India

Enrollment of the students to the Massive open online courses of the Khan academy .org, Edx, through the departments to make the students to take part in the mission of global access to quality education, to get the access to high-quality education for everyone, everywhere and to enhance teaching and learning on campus and online

Organized RUSA sponsored seven days workshop on Leadership Education Techniques and Challenges.

Organized 02 National Seminars, proposals for MRPs 05, Conducted regular Academic Audit, Providing awareness on the on line resources of learning such as Learning management system and Vyas Channel of [www.cec.nic.in](http://www.cec.nic.in),

IT week celebration is organized from 2<sup>nd</sup> December to 8<sup>th</sup> December in view of World Computer literacy day i.e. on 2<sup>nd</sup> December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Organized more than 15 Institutional seminars, Certificate courses on Gender and Human rights, Fashion designing, Organic farming, Flower arrangement, Photoshop, Neurotic problems, Patanjali Yoga sahaja Yoga and Raja yoga, Wush & Marshal Arts. Free Medical camp, Blood grouping and Body Mass indication by various departments.

Celebration of Gurajada spoorthi utsavam in view of his 152<sup>nd</sup> Jayanthi to propagate the modern ideology of his writings in preventing barbaric customs against girls and women and his voice to eradicate the social evils Like kanyasulkam, child marriages etc..

Celebration of Matru Bhasha Disnotsavam to propagate the usage of Mother tongue and Telugu Bhasha vaibhavam by the departments of Languages and History.

Implemented the central Government initiative Swachha Bharath & Mana Chettu – Mana Neeru campaigning programme

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

## Annexure 4: Institutional action plan

Plan of Action	Achievements
To organize 02 National Seminars/workshops and more than 15 institutional seminars and awareness programs	Organized 02 National Seminars/workshops and more than 15 institutional seminars and awareness programs
Proposals for MRPs	5 MRP proposals are being submitted by the staff members by the end of this academic year
Preparation of systematic proforma and procedure of Student quality circles  Annexure 5: Student quality circle proforma	Prepared and implemented through all the departments
Preparation of finishing school activities to upgrade the quality of learning skills of advanced learners	Prepared various activities such as subject flash cards, Subject quiz, vocabulary cards, Crossword Puzzles, Subject glossary antyakshary, JAMs, Debates, subject news corner, student subject forums etc.
To implement semester system and to offer 10 foundation courses by the end of II Year UG Program.	Implemented and offered 10 foundation courses.
Regular Academic Audit	Conducted
Workshop for Mentors	Organized
Placement Drives	Conducted through JKC
Faculty Forum	Conducted
Feedback	Obtained
Student study projects	Done

\* *Attach the Academic Calendar of the year as Annexure. : 5 & 6*

2.16 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	01	05	
UG	14	01	06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	10	02		
Others				
<b>Total</b>				

Interdisciplinary				
Innovative				

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options..UG

**Program CBCS,****PG Program SBCS.**

## (ii) Pattern of programs:

Pattern	Number of programmes
Semester	All UG & PG Programmes
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni ☐\* Parents ☐\* Employers ☐ Students ☐\*  
**(On all aspects)**

Mode of feedback : Online ☐ Manual ☐\* Co-operating schools (for ☐  
 PEI)

***\*Please provide an analysis of the feedback in the Annexure:7***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is framed through Board of studies as per the Autonomous procedure for I & II Year students of UG and II Year students of PG.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

College was recognized by RUSA of MHRD as member institution of the Cluster University  
 Annexure: 9 Cluster University sanction letter of RUSA

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	69	43	04	01	21

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	21	-	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

21

-

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	55	60
Presented	17	150	20
Resource Persons	00	10	04



**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

ICT based teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips,

Enrollment of students to MOOCS

Introduction of the concept Mind mapping: a powerful technique to unleash the potential and creativity of brain by capturing and bringing the thoughts on a particular topic into a visual form.

Identification of advanced learners and slow learners through the process of SQCs

Implementation of finishing school activities to enhance the number of advanced learners

IT week celebration is organized from 2<sup>nd</sup> December to 8<sup>th</sup> December in view of World Computer literacy day i.e. on 2<sup>nd</sup> December by adopting nearby schools where the access to propagate the Computer literacy through B.SC MPCs, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

Student seminars, study projects, poster making, model preparation, peer teaching etc.

Remedial coaching classes for the slow learners and students from Telugu medium

Establishment of English Club to enhance the basic skills i.e. LSRW of students

Content preparation by students for the student magazine web node Srujana

Vignana Suchika general studies magazine is published every month.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation for PG Courses

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

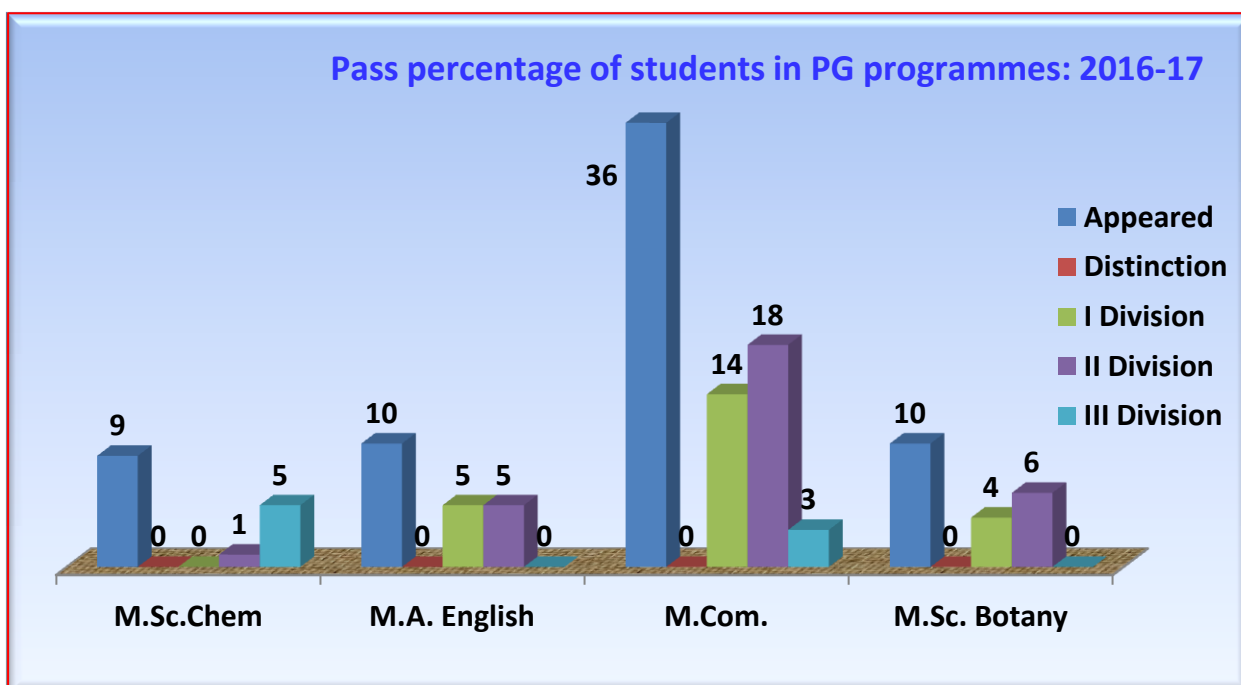
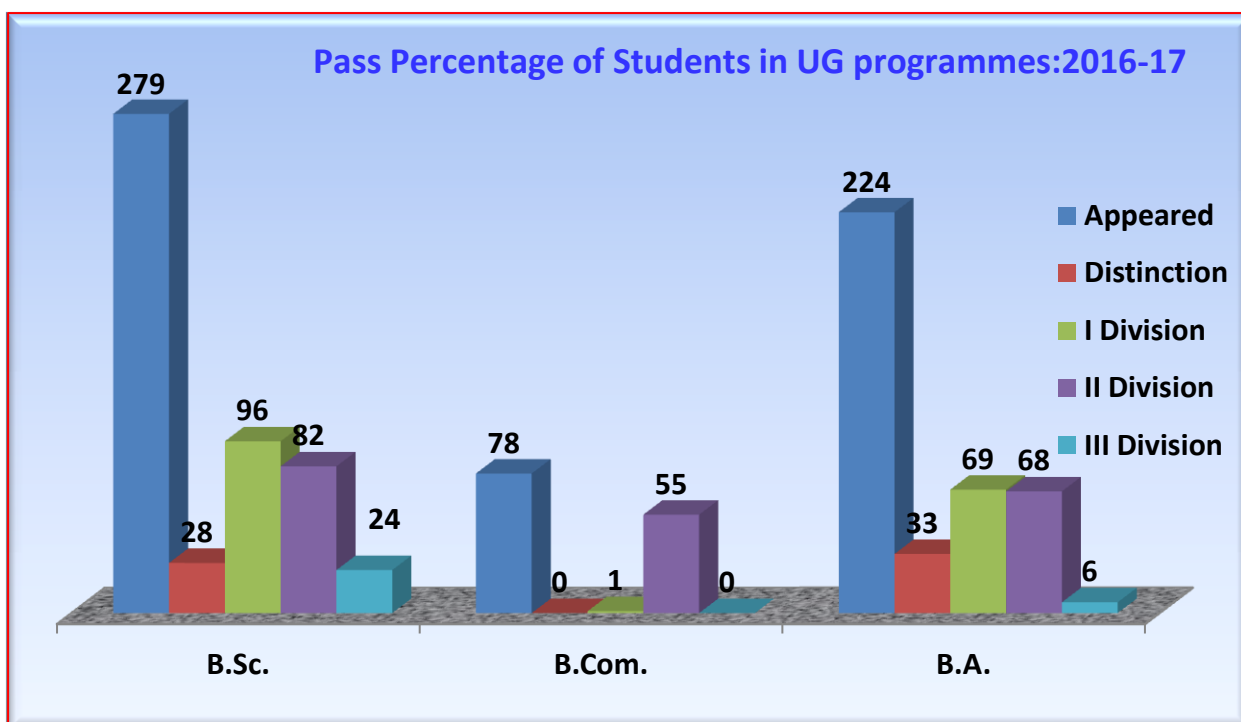
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2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division									
		Distinction %		I %		II %		III %		Pass %	
B.Sc	279	28	10%	96	34%	82	29%	24	9%	230	82%
B.Com	78	-	-	01	1%	55	71%	-	-	56	72%
B.A.	224	33	15%	69	31%	68	30%	06	3%	176	79%
M.Sc. Chemistry	09	-	-	-	-	01	11%	05	56%	06	67%
M.A. English	10	-	-	05	50%	05	50%	-		10	100%
M.Com.	36	-	-	14	39%	18	50%	03	8%	35	97%
M.Sc. Botany	10	-	-	04	40%	06	60%	-		10	100%



## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

The teaching and learning process is monitored through various statutory and NON statutory bodies and also by implementing the student mentoring system.

The SMS: A human development system i.e. student mentoring system is in practice providing assistance, guidance, and support to the students throughout the three year program.

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.
- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- To nurture a warm and positive atmosphere for learning in the campus
- To organize activities/events that would enhance the interaction among first-year students and senior students
- Mentor educates the students regarding good manners in life and also about health and hygiene.
- Feedback is taken from the students to evaluate teaching and learning process.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	2
Staff training conducted by the university	5
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	14		
Technical Staff				

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

Encouraged the staff to submit the proposals for Minor/Major Research projects. 5 proposals submitted. Staff members have published many papers National/International journals and books. Study projects by students were undertaken.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	11		11	11
Outlay in Rs. Lakhs	23,72,500			

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	17		
Non-Peer Review Journals	16	55	
e-Journals	02		
Conference proceedings		17	

**3.5 Details on Impact factor of publications:**

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

List of ongoing Projects is enclosed as Annexure as 8:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	UGC	23,72,500	23,72,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			23,72,500	23,72,500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonom  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences z/ Seminars organized by the Institution	Level	International	National	State	University	College
	Number		03 Seminars,01 Workshop			
	Sponsoring agencies		NGOs, UGC, Kendra Sahithya Academy.			19

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 50 State level 30

National level International level

3.22 No. of students participated in NCC events: University level 20 State level

National level International level

3.23 No. of Awards won in NSS:

University level 02 State level

National level International level

3.24 No. of Awards won in NCC:

University level 04 State level

National level International level

## 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="05"/>
NCC	<input type="text" value="06"/>	NSS	<input type="text" value="08"/>
		Any other	<input type="text" value="20"/>

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted UGC sponsored Study tours, Botanical tours, Industrial tours, Field trips to Historical places etc.
- Planted saplings in view of Neeru- Chettu programme of state government
- Organized a seminar on Telugu Vaibhavam on Matrubhasha dinotsavam
- Organized District level literary competitions and quiz in view of National consumer week celebrations
- Organized District level literary competitions and quiz in view of International Women's day
- Organized District Level Yuva Tarangam, Cultural and Literary Festival
- Organized 152 Jayanti celebrations of Gurajada venkata Apparao
- Aids awareness programme, interaction with Positive HIV/AIDS personnel etc.
- Organized rally programmes on the days of National integration, National literacy day, International yoga Day, Kartheeka Vanamahotsavam etc.
- Organized Blood donation camp and demonstration study of Anthropometry i.e. the scientific study of the measurements and proportions of the human body
- Conducted need based certificate courses on MLT, Academic Training & Certification and Tech Yatra program, Corporate & Competency Development Skills, Preparation of bouquets and flower arrangement, Basic aspects of Bioinformatics, Graphic Designing, Personality Development, Yoga, Wushu, Marshal arts, Women empowerment etc.
- Rally on Safe and Healthy food Combating food adulteration to give awareness to public
- District level Essay writing and Elocution Competitions on Safe and Healthy food Combating food adulteration,
- Organized Book exhibitions, pamphlet exhibitions, literary competitions such as essay writing, elocution, quiz, debate, Group discussion, poster presentation etc. in view of Book week celebrations and National integration day.
- Organized workshops on artificial flower making, Candle making, meenar work etc. to promote fine arts and handcrafts.

- Conducted 15 certificate courses to provide value added and need based additional inputs to the student stakeholders.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	28	One class room block One block for staff rooms One administrative block for Hostel	Accumulated UG Self fund	
		One additional dining lounge	Hostel funds	
		Study arena for hostel inmates		
		An additional block of washrooms and Toilets		
Laboratories	13			
Seminar Halls	2		UGC	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	08 computers 06 Printers 01 Hard disk 02 LCD Projectors Lab equipment 450 Books		UGC MRP UGC PBG IQAC Remedial coaching	
Value of the equipment & Others purchased during the year (Rs. in Lakhs)	3,56,093		UGC PBG	
Others.	30,990/-		IQAC	

	1,50,000/-		Remedial	
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#### 4.2 Computerization of administration and library

Automation of the house keeping activities of Library & office

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36139		<sup>380</sup>	61655	36519	
Reference Books	5000		150			
e-Books						
Journals						
e-Journals	n-list ICHR					
Digital Database	LMS ofcec.nic .in					
CD & Video	210					
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	221	4	3	6	4	6	14	3
Added	5							
Total	226	4	3	6	4	6	14	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in more than 7 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI Lab, to the students and to the teachers. . JKC Lab with 50 computers is meant for intensive training. JKC with 50 thin client computers is meant for English Language practicals and for practical purpose

4.6 Amount spent on maintenance in lakhs :

Rs. .14,40,855/- from UG self fund

Rs. 6,85,336 from UGC XII Plan

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Mineral drinking water facility on campus  
Smart class room  
Furnishing the Assembly Hall with 70 chairs, Ceiling fans and wall fans.  
Added 06 more Closed Circuit Camaras for the safe stay of the women students  
Layed floor with slabs infront of Open air theatre to provide hygienic and safe study area to the hostel inmates  
  
Construction of additional lounge for dining in hostel to prevent inconvenience at lunch time

**Total :**

Rs. 21,26,191/-

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Preparation of Action plan and its implementation relating to the curricular activities, extension activities, Society outreach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.

The innate talents in students are identified and motivated them to participate in extracurricular and Co Curricular activities.

Training and coaching is provided to the students participating in competitions of cultural and sports festivals and others.

The facility of online center is provided to register their names for scholarships etc.

Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students.

**5.2 Efforts made by the institution for tracking the progression**

Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counseling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for active learners. Records are maintained regarding the progress of the students and parents are duly informed



5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2078	189		

(b) No. of students outside the state

85 students from Telangana state

(c) No. of international students

Nil

No	%

Men

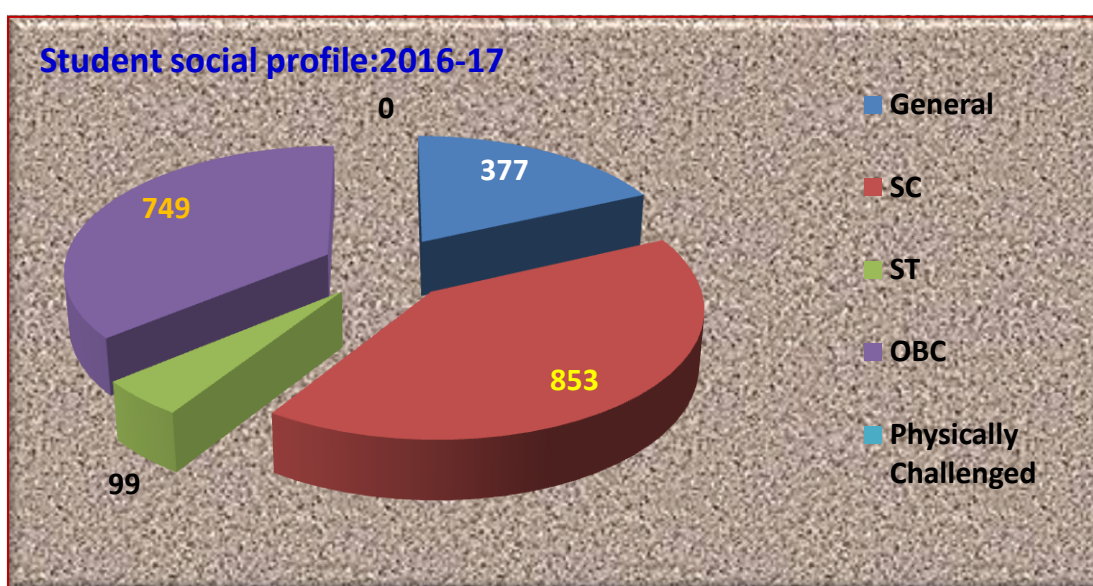
No	%
2267	100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
188	943	107	1118	00	2356	377	853	99	749	00	2078

Demand ratio 1.35

Dropout % 1%



#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance cell is in existence to arrange career guidance programmes

JKC provides training in take away skills and also conducts job drives

Library is subscribing more than 12 career guidance magazines.

It provides career files compiled from the news papers

Mou is obtained with local coaching centers on expert sharing and free coaching material supplementation

No. of students beneficiaries

500 students

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counseling and career guidance

1. Orientation Programme was organized by Career and Guidance Cell for Bank Coaching in association with Guru Raghavendra Bank Coaching center, Nandyala and Dr. Sravanthi IAS Academy
2. Free material was supplied by SVR Coaching center, Time Coaching center, Sai Krishna Bank coaching center
3. TISS Training programme
4. Life skills Education Programme

No. of students benefitted

1000

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	531	77	NIL

S.No.	Date	Company name	No. of students selected	No. of students selected from KVR
1	17.08.2016,18-08-2016	ICICI Job drive	45	12
2	07-12-2016	ILM Drive	32	07

## 5.8 Details of gender sensitization programmes

Gender Equality day was celebrated, an awareness programme on Gender equity was conducted in association with IDWA, A.P.

Two Days National seminar on Relevance of Sex Education in the Present Day Education System on 14.7.2016 by Women Empowerment Cell and Chaitanya Yuvajana Sangam(NGO),Kurnool.

National Level Workshop on Women Equality, Legal Issues And Legal Rights on 26.7.2016 by Women Empowerment Cell and Sangeetha Rao Educational Society(NGO),Kurnool.

An awareness programme on Protection Act 2005 On Gruha Himsa on 26.07.2016 by Women Empowerment Cell and One stop Crisis Center, Kurnool

Students are given exposure to participate and interact in Science Academy Lecture Workshop on 16.12.2016 in GDC, Men, Kurnool.

Students are given Exposure to participate in State Level Jignasa Programme Conducted by Emerald Cell on 9.01.2017

A series of activities such as Singing competition, Games competitions etc. were conducted.

Students are given exposure to participate and interact in National level seminar on Human Rights with Special Reference to Women Rights on 23.01.2017 and 24.01.2017.

Students were motivated to participate and interact with the delegates attended in National Women's Parliament organized by the State Govt. of A.P. held at Amaravathi, on 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> February 2017.



## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	909	58,60,584/-
Financial support from other sources		
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03 Grievances.

#### Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1. Vision & Mission

- **The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.**
- **To provide equal access and to provide a platform to the students from marginalized sections and rural strata.**
- **To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.**

**“Real Culture is equanimity within”**

#### 6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The institution being conferred with fresh autonomous status have conducted BOS meetings in each subject and decided the syllabus for the UG &PG programmes

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

Students are motivated to join in MOOCs.

Around 80% of the staff are members of boards of studies of autonomous colleges in the state and Rayalaseema University, Kurnool.

#### 6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

#### 6.3.3 Examination and Evaluation

The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc. As per the autonomous rules, the semester system is implemented with two internals per semester and semester end examination pattern for the UG & PG programmes

#### 6.3.4 Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 11 Minor Research Projects were completed and submitted to UGC SERO.



#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

ANNEXURE 8: Details of Library, ICT and Infrastructure

#### 6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

#### 6.3.7 Faculty and Staff recruitment

Recruitment of teaching faculty is done by APPS Cand on promotion . Non teaching staff are recruited through APPSC and on compassionate grounds.

#### 6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with experts, and to have hands on experience and realia.

#### 6.3.9 Admission of Students

Student's admission is purely on merit based and according to the reservation pattern mentioned in roster system

6.4 Welfare schemes for	Teaching	
	Non teaching	
	Students	Through government schemes SC/ST/OBC get scholarships etc. Minority students get financial assistance from wakf board and some financial assistance is rendered by local & non local philanthropists

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done ☒ \* Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE		

#### Annexure 9 : Academic Audit Report

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ \* No ☐

For PG Programmes Yes ☒ \* No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

AS per the Autonomous norms for UG & PG programmes.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Dr. C.K.Sandhya Rani,Lecturer in Botany(Retd.)Alumna, of the college donated 70 Chairs for the Assembly Hall worth of Rs.30, 000/-

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)  
Suggestions are taken to cope with the problems related to the hostel and College

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Units organize regular Clean and green programmes on campus Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature.

## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced need based certificate courses.  
Student centric learning is being imparted with ICT usage.  
Interactive modes of teaching.  
Organizing of field trips. Industrial visits. Study tours etc.  
Students seminars, Student Projects  
Student Mentoring system  
Student Quality circles  
Implementation of finishing school activities  
Students enrollment to MOOCs  
Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according to the action plan with time line and implemented accordingly  
Academic Audit is conducted by Commissionerate of Collegiate Education, Hyderabad,. Academic Action Taken Report is prepared by the principals based on Academic Audit Observers' report.

**Annexure 10: Action Taken Report**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Finishing School Activities:** All the departments are assigned with the task of conducting finishing school activities to bridge the gap between passive and active learners. Certain finishing school activities such as Flash cards, Subject puzzles, Bulletin Corner, Student subject forum, Getting acquaintance with latest Glossary and abbreviations used in Economic survey of India, RBI Publications and Bulletins. Creating awareness on innovative learning like Mind mapping, Out of Box thinking, Fish bone diagram etc., creating awareness on works of Nobel Laureates in Economics etc. are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking. Implementation of these activities results in bringing a recognizable transition rate among the students.

**Conduct of short term course on Positive discrimination for Sc, ST, OBC, Minority and students with special needs:** It is a preferential treatment towards the SC, ST, OBC, Minority and Persons with special needs in order to provide them positive discrimination to attain normalization and equity and to bridge the gap between advantaged and disadvantaged sections of students. A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc.

**IT week celebration:** It is organized from 2<sup>nd</sup> December to 6<sup>th</sup> December in view of World Computer literacy day i.e. on 2<sup>nd</sup> December by adopting nearby schools to propagate the Computer literacy through B.SC MPCs, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

**Enrollment of MOOCs:** Enrollment of students to Massive Open Online courses MOOCs to enable the students to experience the 21<sup>st</sup> century learning culture. In the corporate space, video-based self-study courses are exploding everywhere. Providers like Udemy, SkillSoft, Lynda (LinkedIn), Grovo, and Big Think are now exploding with expert content. Other companies with professional education include Skill Share, Plural sight, General Assembly, Floqq, Iversity, and many others. Most of these companies focus on technical education - software skills, IT systems, and other technical topics. Most of the MOOC providers now offer credentials and they include tools like Nano degrees (Udacity), Credentials of Readiness (Harvard), X Series (EdX), and many more.

**Training programme in Communication skills and Take away skills :** The continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role play method, , Pair work, engaged learning etc.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

Botanical garden OSHADHI was established to rear medicinal plants on campus. Vana Mahtotsavam is celebrated. Awareness programmes organized. Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. Environment education programmes are arranged in collaboration with WWF and Prakruti Mitra.

The department of Botany has constructed rain water harvesting pits to collect and store the rain water for reuse on site and to increase the levels of ground water.

7.5. Whether environmental audit was conducted? YES

☐

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences has to be done through RUSA. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The upgradation and modernization of Science laboratories are necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. More number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.


As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.


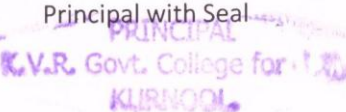
The main threats/challenges that need to overcome are:

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Inadequate number of maintenance staff.
- Creation of virtual learning environment through modern teaching ambiance.
- Completion of ongoing building constructions i.e. Women's Hostel, Indoor stadium, Additional class room block, Administrative block for Hostel, Staff rooms block etc.

8. Plans of institution for next year

Introduction of Multidisciplinary UG Courses  
Organization of more number of National Seminars  
Construction of Smart Class rooms & Physical Infrastructure development  
Organization of more number of Job Melas.  
Professional development programmes for the staff  
Establishment of Research Center  
College funded Student Field Projects  
Introduction of Choice based Credit system  
Introduction of On job training programmes that suits the need of the Market  
As the College was identified as the constituent member of Cluster University, the  
School of Science is to be established under RUSA Component 2  
Enrollment of more number of students to MOOCs

  
Smt. J. Vasundharamma  
Name & Signature of  
IQAC Coordinator

  
Dr. C.V. Rajeswari  
Name & Signature of  
Principal with Seal  


## **Annexures**

**Annexure 1 & 2: Accreditation certificates of NAAC for 1<sup>st</sup> Cycle**

**Annexure 3: Institutional action plan 2016-17**

**Annexure 4 A & B: Academic Calendar of the year 2016-17**

**Annexure 5: Analysis of the feedback**

**Annexure 6: Details of Library, ICT and Infrastructure**

**Annexure 7: Academic Audit Report 2016-17**

**Annexure 8: Action Taken Report 2016-17**

## **Best Practices**

**Annexure 9.i: Best practices- Student Mentor System (SMS)”**

**Annexure 9.ii: Best practices- Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.**

**Annexure 9.iii: Best practices - Consultancy services: Significant Social Responsibility of the College**

**Annexure 9.iv: Best practices- Finishing school activities**

**Annexure 9.v: Best practices- Training programme in Communication skills and Take away skills, TISS**

**Annexure 9.vi: Best practices- Extended support to Research and Literary output**



## NAAC 1st cycle certificate

**Quality Profile**

Name of the Institution : K. V. R. Government Degree College for Women  
Place : Railway Station Road, Kurnool, Andhra Pradesh

Criterion	Criterion Score (C)	Weightage (W)	Criterion X Weightage (C x W)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	84	40	3360
III. Research, Consultancy and Extension	68	05	340
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	$\Sigma C \times W_i = 8025$

Institutional Score =  $\frac{\Sigma C \times W_i}{\Sigma W_i} = \frac{8025}{100} = 80.25$

*Harsh*  
Director

**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

**Certificate of Accreditation**

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

**K. V. R. Government Degree College for Women**  
Railway Station Road, Kurnool  
affiliated to Sri Krishnadevaraya University, Andhra Pradesh as

**Accredited**  
at the **B<sup>++</sup>** level.

Date : May 20, 2005

*Harsh*  
Director

• This certification is valid for a period of Five years with effect from May 20, 2008.  
 • An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C grade,  
 70-75-B grade, 75-80-B grade, 80-85-B grade, 85-90-A grade, 90-95-A grade, 95-100-A grade  
 (upper limits exclusive)

NAAC 2<sup>nd</sup> cycle certificate

**ACCREDITATION AWARD CER**  
N.A.A.C.  
11-03-2012

**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

**Certificate of Accreditation**

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

**K.V.R. Government Degree College for Women**  
Kurnool, affiliated to Rayalaseema University, Andhra Pradesh as

**Accredited**  
with **GSPA** of **3.01** on four point scale  
at **A** grade  
valid up to November 29, 2016

Date : November 30, 2011

*Harsh*  
Director

**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

**Quality Profile**

Name of the Institution : K.V.R. Government Degree College for Women  
Place : Kurnool, Andhra Pradesh

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr. GPA)	W <sub>i</sub> X Cr. GPA
I. Curricular Aspects	050	2.90	145
II. Teaching-Learning and Evaluation	450	2.86	1287
III. Research, Consultancy and Extension	100	3.05	305
IV. Infrastructure and Learning Resources	100	3.35	335
V. Student Support and Progression	100	3.40	340
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.00	150
Total	$\Sigma W_i = 1000$		$\Sigma W_i \times Cr. GPA = 3012$

Institutional Score =  $\frac{\Sigma (W_i \times Cr. GPA)}{\Sigma W_i} = \frac{3012}{1000} = 3.01$

Grade = **A**      Descriptor = **VERY GOOD**

Date : November 30, 2011

*Harsh*  
Director

• This certification is valid for a period of Five years with effect from November 30, 2011.  
 • An institutional GSPA on four point scale in the range of 3.01 - 4.00 denotes A grade.  
 (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)  
 • Scores rounded off to the nearest integer

EC/57/RAR/03

## Annexure.3: Conterment of fresh Autonomi

**Governing Body members**

**GOVERNMENT OF ANDHRA PRADESH**  
**ABSTRACT**

Collegiate Education – Conferment of Autonomous Status to K.V.R. Government Degree College for Women, Kumool – Constitution of Governing Body – Orders – Issued.

=====

**HIGHER EDUCATION (CE.A1) DEPARTMENT**

G.O.RT.No. 75 Dated: 02-04-2016

Read :-

From the CCE., AP., Hyd. Lr.No.07/Autonomy/KVR Kumool/AC.4/2015-16-01, dt.24.10.2015.

-0o0-

**ORDER:**

In the reference read above, the Commissioner of Collegiate Education, Andhra Pradesh, Hyderabad has furnished a proposal to the Government to nominate the persons in four categories namely, Educationalist, Industrialist, Professional and State Government Nominee as per the guidelines issued by the University Grants Commission and also furnished a panel of three (3) names for each category for constitution of "Board of Governing Body" for functioning of K.V.R. Government Degree College for Women, Kumool as Autonomous College.

2. After careful examination of the matter, the Government hereby nominate the following persons to the Board of Governing Body, as per the guidelines issued by the University Grants Commission, for functioning of K.V.R. Government Degree College for Women, Kumool, as Autonomous College:-

Category	Nomination
Educationalist / Chairman	The Commissioner of Collegiate Education, Andhra Pradesh, Hyderabad.
Industrialist	Sri K.C. Kalkura, Proprietor, Group of Kalkura Hotels, Kumool.
Professional	Prof. A.R. Reddy, Department of Plant Science, School of Life Sciences, University of Hyderabad, Hyderabad.
State Government Nominee	The Regional Joint Director of Collegiate Education, Kadapa.

One Copy Submitted on 17-03-2016

**Annexure4: Institutional action plan**

**IQAC takes initiative in preparation of action plan and its implementation. Recording of departmental activities, preparation of AQAR and AADPI of the respective year**

Institutional Annual Action Plan

IQAC: 2016-17

S.N o.	Type of Activit y	Name of Activity	Resource person/Institution/Industry/ NGO/Experts/Department involved	No. of Stude nts parti cipate	Time line		
					June- Aug	Sep- Nov	Dec- Feb
1	Admis sions						
	Colleg e	Formation of Admission Committees	Lecturers in charge of all departments	Nil			
	Hostel	Formation of Admission Committees	Hostel committee member Lecturers	Nil			
	Paren ts meet	Interaction with new Stake holders : Focusing on Campus Culture Code	Principal. IQAC Coordinator, Hostel Convener, Lecturers In charge of all departments	Freshe rs & Parent s			
	Orient ation Progr amme	Introducing the resources, timings etc. to the new students	Principal, All Lecturers	Freshe rs			
		Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers,	Stude nt Class repres			

2			Cultural Coordinators, Union Committee	entati ves			
		Formation of Quality circles based on certain parameters like Merit, ICT skills, Comm. skills, leadership skills, innate talents	IQAC Coordinator, Physical Director,  NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections,  Lecturers In charge of all departments	Total Stude nts			

		College Calendar	Principal, IQAC Coordinator, Union committee	Union Secret ary and Class repres entati ves			
3		Statutory and Non statutory committees	Formation of Academic council, Finance committee, Examination cell, BOS Committee, Governing Body and other non statutory committees				
		BOS Meetings	Principal, All the Lecturers, University nominee, Alumni, Industrialists, Philanthropists, External subject experts				
		Academic Council	Principal, in charge of all departments, University				

		meeting	nominee, Alumni, Industrialists, Philanthropists, External subject experts				
		Awareness programme	Awareness on Semester system, Internal examinations, Choice based credit system, Semester end exams, Attendance procedure etc to I year students(Autonomous status)				
		Examination pattern	Preparation of Academic calendar, Examination pattern, Grading system- CBCS, Schedule of examinations				
		Governing Body Meeting	Conduct of meeting with all the members and nominees				
4	Faculty develop ment initiativ e	Brainstorming sessions on preparation of Proposals, Report writing, Project writing, Research articles, Documentatio n procedures	Faculty members	All the staff memb ers			
		ICT training,----- -	Faculty members	All the staff memb ers( Teachi ng & Non			

				Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members( Teaching & Non Teaching			
5	Teaching and Learning & Evaluation	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
		Evaluation work	Evaluation of assignments, internal exams, student study projects, student seminars and posting of marks in departmental and centrl marks register				
		Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed regularly in	Department of Librar			



6	Career Guidance		Library	y All the students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams	All the students			
		Material supplementation	Provision of material supplementation for competitive examinations in association with SVR Coaching center and Sai	All the students			

			Guru Raghavendra Bank Coaching center at library				
7	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations for II & III Year students.	All the staff members and students			
8	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations  Student study Projects, Student seminars, Assignments	All the staff members and students			
		Co Curricular activities					
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sports committee members, All the students			
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation	NSS Programme			



			of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues and conduct of society outreach programmes	officer & NSS Volunteers			
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child marriages, Hospital deliveries, Population, Right to vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.	NSS Programme officer & NSS Volunteers with all the students			
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Rifle shooting etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Provision to motivate the cadets to attend CATC	NCC CTO,			

			Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
		Extra Curricular activities					
		Cultural activities Yuvatarangam	Provision of coaching and training to the students to participate in Yuvatarangan Cultural and Sports festival at district level and state				

			level				
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc. in view of the observation of National and international important days as per the CCE schedule	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
		Women empowerment cell	Activities to Gender sensitization, to provide knowledge on Human and gender rights, to create awareness on health problems and security problems	All the students			
		Research projects	Major/Minor Research projects	13 lecturers with ongoing			

9	Research & Extension			ng research projects			
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Workshops/Training Programmes	Conducting /Participation as paper presenters & Resource person, rapportiers	All the staff members			
10	Society outreach programmes	Awareness programmes, Rallies, parades, Camps, literacy Programmes, Blood donation camps	NSS, NCC, Department of Physical Education and other departments	Department in-charge Lecturers  Student volunteers and student cadets			
11	Environment related activities	Plantation programmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteers			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff memb			

	s			ers and students			
		Environment education programmes	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
1 2	Gender sensitivity	Certificate course on Gender Equality and women empowerment	IQAC & Women Empowerment cell	WEC members Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screenings, Debates on Gender issues	WEC members Student participants			
1 3	Learning resources	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, YouTube	Library Committee			
		JKC	Placement cell Training in life skills, soft skills take away skills	JKC Coordinator, Mentor			

				ors Enroll ed stude nts			
		Labs	Science Labs, Commerce Lab, Language labs etc.  Practicals, online practicals, virtual labs, experienced learning	All Labs,  Lectur ers Stude nts			
1 4	Alumni	Interaction with prominent Alumnae	Motivation for the students through Alumni meet  Mobilization of funds	Alumn i comm ittee			
		Medical Camp	Free medical checkups and distribution of medicine for Swain flue, Dengue, Brain fever, Skin disorders.				
1 5	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice and expertise  20 existing MOUs with Govt and Non Govt. organizations				
1 6	Earn while Learn Programmes	Experienced learning through spiral binding, Record Preparation, Boquet preperation	Commerce department, Computer science department, Botany department	Stude nts			
		Workshop on Positive	A special coaching to the students on Personality	All the SC, ST,			

17	Equal opportunity center	discrimination for SC, ST, OBC, Minority and persons with special needs	development, Communication skills, Career guidance and career path finding, techniques for the competitive examination preparation in General science, GK, English, Reasoning and current affairs.	OBC, Minority and persons with special needs of third year			
		Remedial coaching classes	Remedial classes for slow learners and failed candidates	Identified students			
		HEPSN	Construction of wash rooms with ramp to suit the needs of person with disabilities				
18	NAAC preparation work	Committees	Criteria wise Committees formation				
		AQAR Submission	Submission of AQARs from the Year 2011-12 to 2015-16				
		Action plan for the year 2016-17					
		Preparation of SSR for Cycle III Accreditation					
19	Activities undertaken as ID	DRC Review meeting	Coordinates the functioning of all GDCs, Aided colleges of the district  Fund pooling, allotment and utilization	ID principal, DRC Coordinator,			

	College			All the Principals of member colleges			
		DCE DRC	Acting as liaison officer between the district authorities and member colleges for the smooth functioning of the colleges in the district	District authorities ID principal, DRC Coordinator, All the Principals of member colleges			

### Annexure 5 & 6: Attach the Academic Calendar of the year 2016-17



**KVR Government College (W) Autonomous, KURNOOL**  
**Academic Calendar for the Year 2016-17; UG I & III Semesters AND PG I Semester**

Month	Date	Day	Working Day	Month	Date	Day	Working Day	Month	Date	Day	Working Day
JUNE	15	Wed	1	AUGUST	3	Wed	41	SEPTEMBER	21	Wed	77
	16	Thu	2		4	Thu	42   Internal		22	Thu	78
	17	Fri	3		5	Fri	43		23	Fri	79
	18	Sat	4		6	Sat	44		24	Sat	80
	19	Sun	SUNDAY		7	Sun	SUNDAY		25	Sun	SUNDAY
	20	Mon	5		8	Mon	45		26	Mon	81
	21	Tue	6		9	Tue	46		27	Tue	82
	22	Wed	7		10	Wed	47		28	Wed	83
	23	Thu	8		11	Thu	48		29	Thu	84
	24	Fri	9		12	Fri	49		30	Fri	85
	25	Sat	10		13	Sat	Sec.Sat		1	Sat	86
	26	Sun	SUNDAY		14	Sun	SUNDAY	OCTOBER	2	Sun	SUNDAY
	27	Mon	11		15	Mon	Independence Day		3	Mon	87
	28	Tue	12		16	Tue	50		4	Tue	88
JULY	29	Wed	13		17	Wed	51		5	Wed	89
	30	Thu	14		18	Thu	52		6	Thu	90
	1	Fri	15		19	Fri	53		7	Fri	I TERM HOLIDAYS
	2	Sat	16		20	Sat	54		8	Sat	
	3	Sun	SUNDAY		21	Sun	SUNDAY		9	Sun	
	4	Mon	17		22	Mon	55		10	Mon	
	5	Tue	18		23	Tue	56		11	Tue	
	6	Wed	RAMZAN		24	Wed	57		12	Wed	
	7	Thu	19		25	Thu	Sri Krishnashtami		13	Thu	
	8	Fri	20		26	Fri	58		14	Fri	
	9	Sat	Sec. Sat		27	Sat	59		15	Sat	
	10	Sun	SUNDAY		28	Sun	SUNDAY		16	Sun	
	11	Mon	21	SEPTEMBER	29	Mon	60		17	Mon	Internal practicals
	12	Tue	22		30	Tue	61		18	Tue	
	13	Wed	23		31	Wed	62		19	Wed	
	14	Thu	24		1	Thu	63		20	Thu	
	15	Fri	25		2	Fri	64		21	Fri	
	16	Sat	26		3	Sat	65		22	Sat	
	17	Sun	SUNDAY		4	Sun	SUNDAY		23	Sun	
	18	Mon	27		5	Mon	Vinayaka Chavithi		24	Mon	

AUG	19	Tue	<b>28</b>
	20	Wed	<b>29</b>
	21	Thu	<b>30</b>
	22	Fri	<b>31</b>
	23	Sat	<b>32</b>
	24	Sun	<b>SUNDAY</b>
	25	Mon	<b>33</b>
	26	Tue	<b>34</b>
	27	Wed	<b>35</b>
	28	Thu	<b>36</b>
	29	Fri	<b>37</b>
	30	Sat	<b>38</b>
	31	Sun	<b>SUNDAY</b>
	1	Mon	<b>39</b>
	2	Tue	<b>40</b>

6	Tue	<b>66</b>
7	Wed	<b>67</b>
8	Thu	<b>68</b>
9	Fri	<b>69</b>
10	Sat	<b>Sec. Sat</b>
11	Sun	<b>SUNDAY</b>
12	Mon	<b>Bakrid</b>
13	Tue	<b>70</b>
14	Wed	<b>71</b>
15	Thu	<b>72</b>
16	Fri	<b>73 II Int.</b>
17	Sat	<b>74</b>
18	Sun	<b>SUNDAY</b>
19	Mon	<b>75</b>
20	Tue	<b>76</b>

25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	<b>I Semester Exams-Eng</b>
1	Tue	<b>III Semester Exams - Eng</b>
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	

**Academic Calendar for the Year 2016-17**  
**UG - II,IV & PG IV Semesters**

Month	Date	Day	Working Day
DECEMBER	5	Tue	<b>1</b>
	6	Wed	<b>2</b>
	7	Thu	<b>3</b>
	8	Fri	<b>4</b>
	9	Sat	<b>Second Sat.</b>
	10	Sun	<b>Sunday</b>
	11	Mon	<b>5</b>
	12	Tue	<b>6</b>
	13	Wed	<b>7</b>
	14	Thu	<b>8</b>
	15	Fri	<b>9</b>
	16	Sat	<b>10</b>
	17	Sun	<b>Sunday</b>
	18	Mon	<b>11</b>
	19	Tue	<b>12</b>
	20	Wed	<b>13</b>
	21	Thu	<b>14</b>

Month	Date	Day	Working Day
JANUARY	22	Mon	<b>31</b>
	23	Tue	<b>32</b>
	24	Wed	<b>33</b>
	25	Thu	<b>34</b>
	26	Fri	<b>Republic day</b>
	27	Sat	<b>35</b>
	28	Sun	<b>Sunday</b>
	29	Mon	<b>36 I Internal</b>
	30	Tue	<b>37</b>
	31	Wed	<b>38</b>
FEBRUARY	1	Thu	<b>39</b>
	2	Fri	<b>40</b>
	3	Sat	<b>41</b>
	4	Sun	<b>Sunday</b>
	5	Mon	<b>42</b>
	6	Tue	<b>43</b>
	7	Wed	<b>44</b>

Month	Date	Day	Working Day
MARCH	11	Sun	<b>Sunday</b>
	12	Mon	<b>68</b>
	13	Tue	<b>69</b>
	14	Wed	<b>70</b>
	15	Thu	<b>71</b>
	16	Fri	<b>72</b>
	17	Sat	<b>73</b>
	18	Sun	<b>Sunday</b>
	19	Mon	<b>74</b>
	20	Tue	<b>75</b>
	21	Wed	<b>76</b>
	22	Thu	<b>77</b>
	23	Fri	<b>78</b>
	24	Sat	<b>79</b>
	25	Sun	<b>Sunday</b>
	26	Mon	<b>80</b>
	27	Tue	<b>81</b>

JANUARY				MARCH		d		APRIL			
	22	Fri	15		8	Thu	45		28	We d	82
	23	Sat	16		9	Fri	46		29	Thu	83
	24	Sun	Sunday		10	Sat	Second Sat.		30	Fri	84
	25	Mon	CHRISTMAS		11	Sun	Sunday		31	Sat	85
	26	Tue	Boxing Day		12	Mon	47		1	Sun	Sunday
	27	Wed	17		13	Tue	Sivarathri		2	Mon	86
	28	Thu	18		14	We d	48		3	Tue	87
	29	Fri	19		15	Thu	49		4	We d	88
	30	Sat	20		16	Fri	50		5	Thu	Babu Jagjeeva n ram jayanthi
	31	Sun	Sunday		17	Sat	51		6	Fri	89
	1	Mon	21		18	Sun	Sunday		7	Sat	90
	2	Tue	22		19	Mon	52I Internal		8	Sun	Sunday
	3	Wed	23		20	Tue	53		9	Mon	PRACTIC ALS
	4	Thu	24		21	We d	54		10	Tue	
	5	Fri	25		22	Thu	55		11	We d	
	6	Sat	26		23	Fri	56		12	Thu	
	7	Sun	Sunday		24	Sat	57		13	Fri	
	8	Mon	27		25	Sun	Sunday		14	Sat	
	9	Tue	28		26	Mon	58		15	Sun	
	10	Wed	29		27	Tue	59		16	Mon	
	11	Thu	30		28	We d	60		17	Tue	
	12	Fri	II TERM HOLIDAYS		1	Thu	61		18	We d	II &IV Sem End Exams
	13	Sat			2	Fri	Holi		19	Thu	
	14	Sun			3	Sat	62		20	Fri	
	15	Mon			4	Sun	Sunday		21	Sat	
	16	Tue			5	Mon	63 II Internal		22	Sun	
	17	Wed			6	Tue	64		23	Mon	
	18	Thu			7	We d	65		24	Tue	
	19	Fri			8	Thu	66		25	We d	
	20	Sat			9	Fri	67		26	Thu	
	21	Sun			10	Sat	Second Sat.		27	Fri	

## Annexure 7: Analysis of the feedback

## Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I  
LECTURER'S EVALUATION

Class \_\_\_\_\_

Year / Sem : \_\_\_\_\_

Lecturer Name: \_\_\_\_\_

Date : \_\_\_\_\_

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా అధ్యాపకులు తరగతులకు TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer is teaching మా అధ్యాపకులు చెప్పే భాషను సులభంగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా చదివినట్లుగా ఉంటుంది	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు మంచి ఉదాహరణలు వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా విశదీకరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతులను ప్రమాణంగా నిర్వహిస్తున్నారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రావట్లేదని నన్ను విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners బలహీన విద్యార్థులకు తమ చితితుల సహాయం కలిగించి ఉపయోగపడుతుంది	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను విశిష్టంగా ఉంటుంది విస్తృత పరీక్షలు వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మరియు సమస్యలను పరిష్కరించడానికి కళాశాలలో ఉంటుంది	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular అక్టివిటీలలో చాలా సమయం పాల్గొంటుంది.	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject పాఠ్యాంశాలలో ఇటీవల జరిగిన అభివృద్ధి వివరిస్తూ ఉంటుంది	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్న విషయాలకు అదనపు సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అంతా సామగ్రిగా ఉంటుంది	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చ ఉత్తేజం పెట్టడానికి ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మార్కులను పంపించే సమయంలో తరగతిలో ఉన్న వారికి సహజంగా వివరిస్తారు	A	B	C	D
20	My Lecturer inspires me మా అధ్యాపకులు మాకు ప్రేరణ ఇస్తారు	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు కలెక్షన్ లో ఒక మంచి అధ్యాపకులు	A	B	C	D

## PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

## Analysis of Lecturer Evaluation by Students

Name: \_\_\_\_\_

Dept. \_\_\_\_\_

No. of responds: \_\_\_\_\_

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class				
2	I Understand easily what my lecturer is teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
Total					
Total in %					
Aggregate % of the Lecturer					

( A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date : \_\_\_\_\_

Signature of the HOD \_\_\_\_\_

Signature \_\_\_\_\_

Signature of the Principal \_\_\_\_\_



**Annexure 8: List of ongoing Minor Research Projects sponsored by UGC**

UGC has sponsored 11 Minor Research Projects to complete in the years 2014 to 2016. Out of these projects 10 Projects were completed and the Project completion reports were submitted to UGC SERO in the year 2016-17.

S. No	Name of the Lecturer	File No./Date	Title	Amount sanctioned
1	Dr.Farida Begum.M	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Consciousness Raising: A Collective Action For Women Empowerment	300000/-
2	Mrs. DhanaSree.B	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Phytochemical Analysis And Evaluation of Gastro Protective Activity Of Maytenus Emarginata (A Lesser Known Folk Medicinal Plant): Through Invivoand	395000/-
3	Dr.Vinolya Kumari.R	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Bio-Diversity & Conservation Of Medicinally Important Endemic And Endangered Threatened Tree Shorea Thubuggaia Roxb. Of Tirumala Hills	290000/-
4	Dr. Shamshad. S	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Study Of The Prevalence Of Consanguinity And Its Effects In Muslim Community Of Kurnool Town	265000/-
5	Ms. Arathi Chakra	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Life Skill Approach to Adolescents Development	130000/-
6	Mrs. Parimala Devi.B	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Study On Problems And Prospects Of Women Entrepreneurship In The Districts of Kurnool and ananthapur	250000/-
7	Mrs.Showbha Rani.L.V	F.NO:4-4/2013-14(MRP-	Job Satisfaction Among The Teaching Faculty Of	220000/-

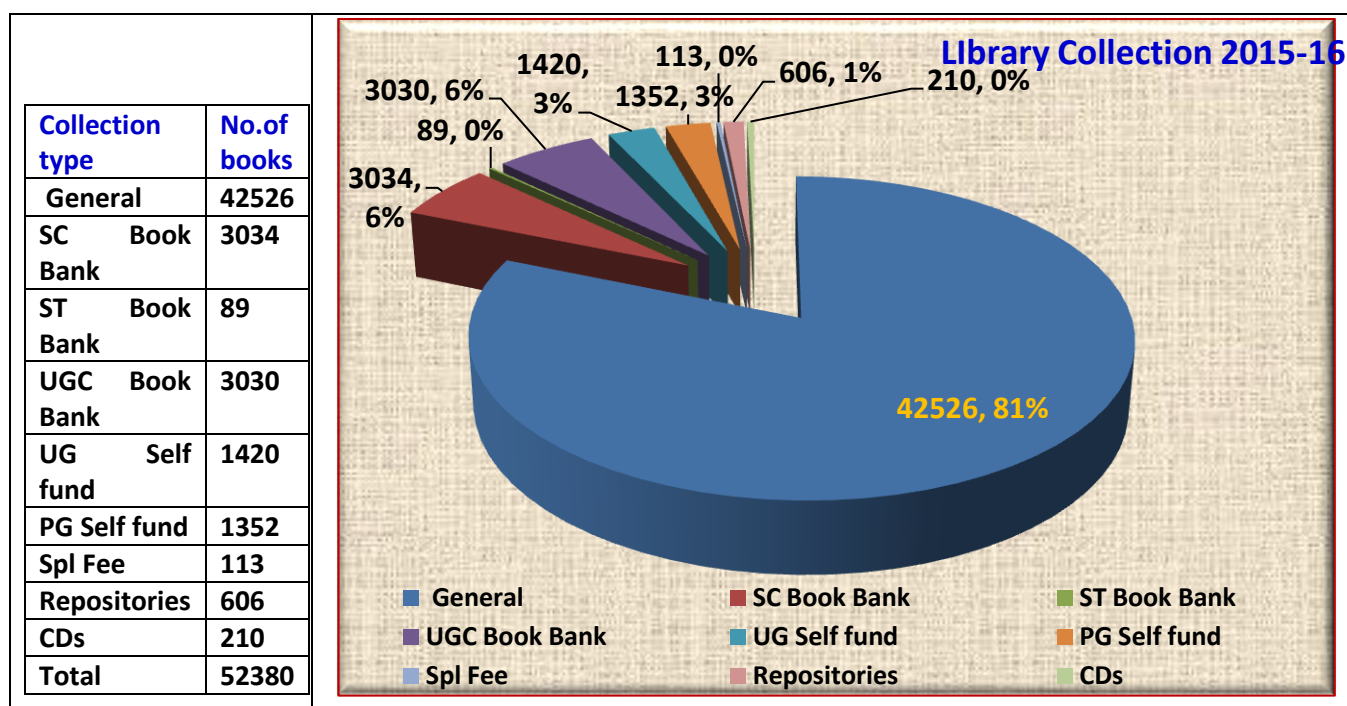
		SEM/UGC-SERO)	Government, Aided And Private Degree Colleges Affiliated To Rayalaseema University, Kurnool(A Comparative Study)	
8	Mrs.Vijaya Bharathi.M	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	A Case Study Of Fitness Levels And Sports Culture Among Rural And Urban Women Students At Degree Colleges Of Rayalaseema University Region	145000/-
9	Mrs.Indravathi.G	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Enhancing Acclimatization Of Tissue Culture Plants (Albizia Amara) By Biotization	250000/-
10	Smt. J. Vasundharamma	F.NO:4-4/2013-14(MRP-SEM/UGC-SERO)	Studies on Biochemical estimations of selected Plant Drugs of Ethno Medicinal Plant Thespesia papulnia	250,000/- -



## ANNEXURE 9: Details of Library, ICT and Physical Infrastructure

### LIBRARY 2016-17

The library of the College has a good collection of 52351 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List.** It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed since 2010.



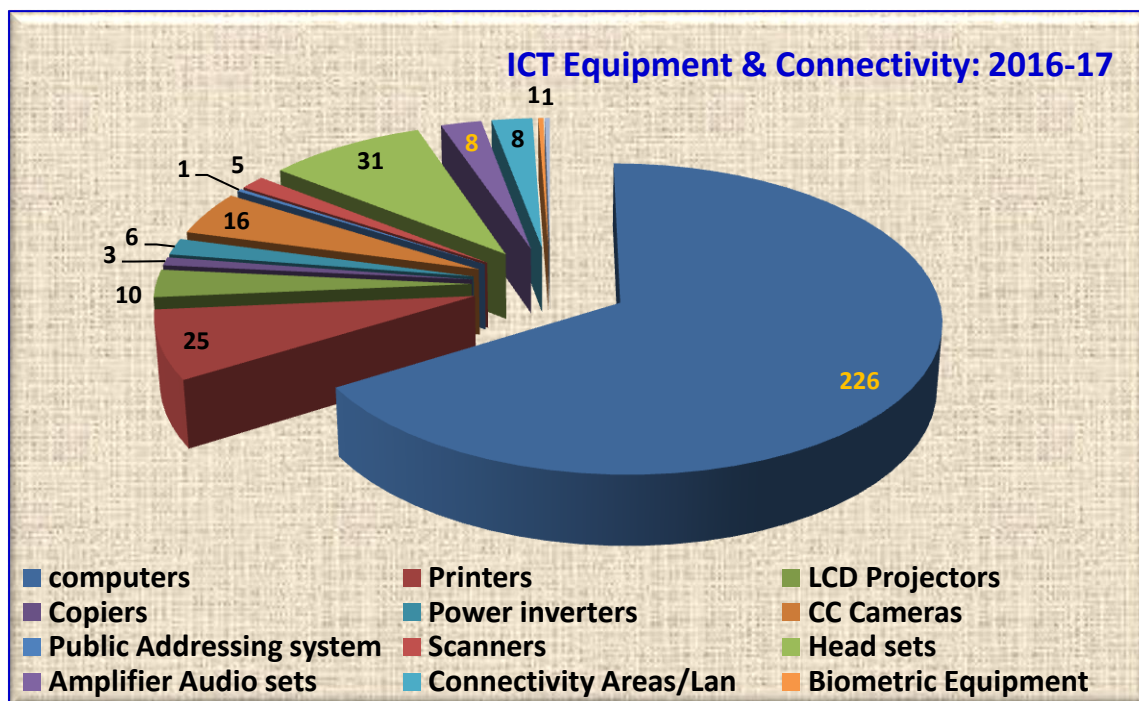
### Library Automation

The Commissionerate of Collegiate Education has provided SOUL Software along with a computer, Printer and connectivity for the automation of Library housekeeping activities in the year 2006. The Bibliographic details of all the documents of Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in database is 50383 and the number of unique titles is 39000.

## ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 198 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.

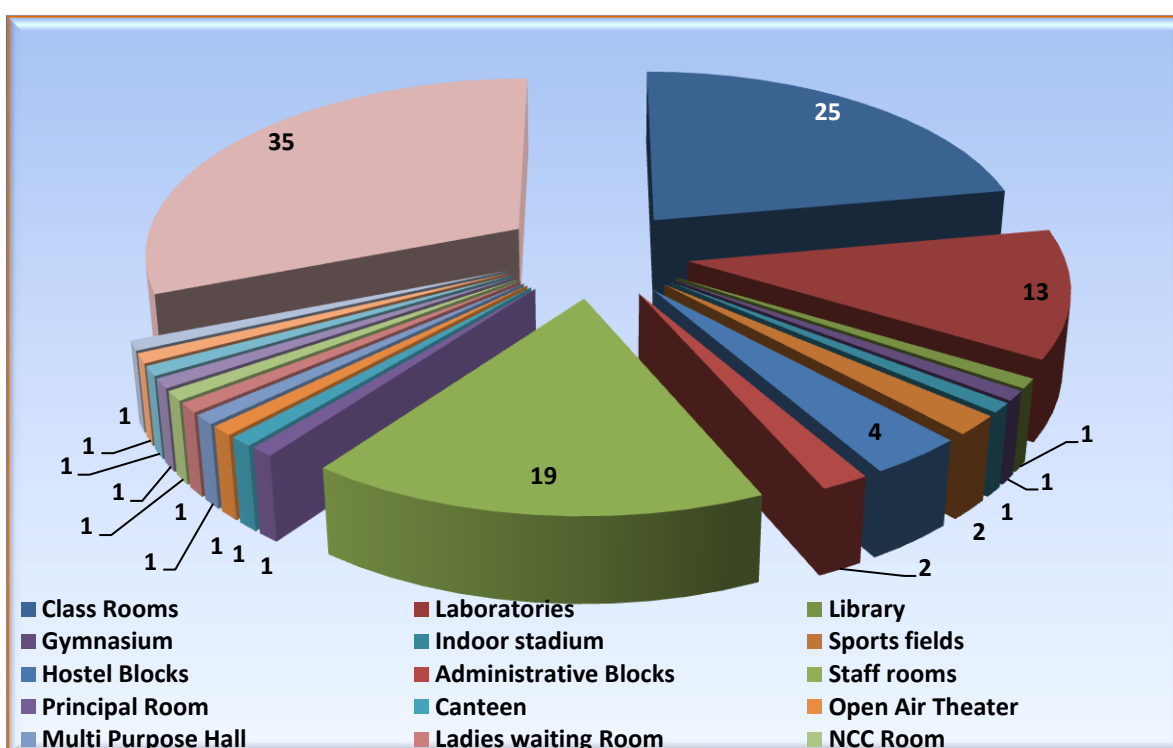
### Distribution of ICT Equipment in the institution



computers	226	Scanners	5
Printers	25	Head sets	31
LCD Projectors	10	Amplifier Audio sets	8
Copiers	3	Connectivity Areas/Lan	8
Power inverters	6	Biometric Equipment	1
CC Cameras	16	Smart Board	1
Public Addressing system	1		

### Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.



**Space for Future Extension: Sufficient**

## Annexure 9 : Academic Audit Report

Commissionerate of Collegiate Education, A.P  
Academic Audit of Degree Colleges  
Format-III (Academic Advisors Report -AAR)

Zone : District :

**I-COLLEGE PROFILE**

Name of the College, Website, email and Ph.No.	KVR Govt. College for Women(A), www.kvrgcwa.com kurnoolwjkc@gmail.com		
Name of the Principal, email & Mob.No	Dr. C.V.Rajeswari, cvraj6@gmail.com; 9948121721		
Name of the Vice-Principal, email & Mob. No.	Dr.K.Veerachari, veerachari16@gmail.com Mob. No. 8978222086		
Name of the IQAC Coordinator, email & Mob. No.	Smt. C.P.Lakshmi Prasuna, prasunaapl@yahoo.com, 9490197880		
Year of Establishment & own land if any	1958, 14.01 acres		
Affiliating University	Rayalaseema University		
NAAC Grade with Cycle, Accredited Year & CGPA (if not Accredited Status of Preparations)	A' Grade - Cycle II - 2011-3.01		
UGC Recognition (2F & 12 B)	2F & 12B		
College Working Hours (if shift system mention details of both shifts & give reasons for shift system)	12.50 PM to 6 PM		In the Morning by College is function
No. of Posts Sanctioned:	Regular Working: (1+47) Contract Working: 16 PTL-01		Guest Working: 0
Course wise & Year wise Students strength particulars ( Proforma enclosed & to be submitted along with AAR)	2284		

**II-CURRICULAR ASPECTS**

Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation Academic
	Grade	Impression	
Implementation of Annual Institutional Plan	A	Well Implemented	
Departmental Annual Curricular Plans	A	Planned and implemented in CCE formats	
College Activity Register 2016-17	A	Well maintained	
Departmental Activity Registers ( Dept. Wise)	A	Available in All depts and are updated	
Add-on Courses (Department-wise) completed during 2015-16	A	12 English U-01, English PG-01, Chemistry-01, Homescience-01, Biochemistry-01, Political Science-01, Commerce-01, Psychology-01, Telugu-01, History-01, Physical Education-01, WEC-01	Good number of efforts of staff is
Add-on Courses (Department-wise) in 2016-17	A		

Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation Academic
Coverage of Syllabus (Average Percentage)	A	IIIyr 85% and I,II year 20%	
Teaching of HVPE & Foundation Courses	A	Foundation courses are covered to the satisfaction of students	
No. of New UG & PG Courses introduced this year:	A	One , CPCs combination	PG Courses in Tel applied and are to starting for June-20
Maintenance of Student Attendance Registers	A	Well maintained	
Feedback forms on Curriculum from students	A	Feed back collected and analysed	
<b>III-TEACHING, LEARNING &amp; EVALUATION</b>			
Teaching Diaries & Plans in the Prescribed Formats	A	TDs and TPs are maintained and updated in CCE format	
Co-Curricular Activities ( College Level)	A	Good , Involved actively	
Academic Competitions ( College & Above level)	A	Active participation	
Conduct of Internal Examinations-Unit, Half-Yearly and Prefinal	A	Conducted , and evaluated	
Subject wise result analysis	A	Analysed , Good	
Teacher wise result analysis	A	85-100 %	Staff are appretiate result
Remedial Classes	A	Conducted and record well maintained	
Record of Evaluation of Teachers by Students (Monthly from July 2016)	A	Evaluations conducted	
<b>IV-RESEARCH AND CONSULTANCY</b>			
Is the College a Recognized Research Centre	A	No	Efforts should be getting research ce
No. of Research Guides in the College	B	one	Staff should be em research guideship
No. of Research Scholars working for M.Phil & Ph. D	B	01-Phs, 01-M.Phil	More number of s admitted for rese
Major/Minor/Other Research Projects	A	12 minor Research Projects Completed	Doctoral Teas completed MRP Major

Page 2 of 16



Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C(Poor) after observation		Recommendations
5 Research Papers Published in 2016-17 ( International /National )	A	75	Recommendations
6 Papers Presented in 2016-17( International /National/ State )	A	95% of the staff present paper in National/State/International symposium/conferences.	Good initial
7 Books Published in 2016-17(Single Author/ Co Author)	A	1	
8 Seminars/Workshops/ Training Programme Conducted in 2016-17 ( International /National/ State )	A	One work shop conducted and two National Seminars planned	
9 Record of Consultancy in 2016-17	B	one , in Commerce Dept	Consultancy Home Sci Spoken
10 Record of MOUs in 2016-17	A	20	Initiatives
VI-EXTENSION ACTIVITIES			
1 Record of Subject/Department Related Extension Activities	A		
2 Name of the NSS PO & Mobile No.	Dr.R.Vinla Kumari Unit-I 9390036412 M.Famida Begum Unit-II 9550883202		
3 NSS Attendance register	A	Well maintained	
4 NSS activity register	A	Well maintained	
5 Name of the NCC ANO & Mobile No.	S.Fakrumsa Begum 9966037589		Trained ANO
6 NCC Attendance register	A	Well maintained	(ATR of last ye
7 NCC activity register	A	Well maintained	
8 Name of the Red Ribbon Club Coordinator & Mobile No.	S.Panduranga Reddy 9491422408	Actively involved	
9 Red Ribbon Club Activities	A		
10 Name of the Women Empowerment Cell Coordinator & Mobile No.	Smt.M.Iodira Shanthi 9441893303		

Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C(Poor) after observation		Recommendations
WEC Activities	A	Actively involved and is appreciated for the efforts	Recommendations
Name of the Eco-Club Coordinator & Mobile No.	Dr.R.Vinla Kumari Unit-I 9390036412		
Eco- Club Activities	A	Plantation of saplings undertaken	Maintenance to be contin
Name of the Consumer Club Coordinator & Mobile No.	L.V.Shoba Rani 9490656771		
Consumer Club Activities	A	Actively involved	
Any other Club	A	Heritage club	Excellent invo History Dept
IV-LEARNING RESOURCE			
Name of the Librarian & Mob.No	N.Jayalakshmi 8143402573		Neat , Clean at Library , with g
Access timings of the Library	A	Timings are Implemented	Librarian is to the efforts
Circulation of Books among Students	A	Well implemented	
Availability of Previous years Question papers	A	Yes	
Record of Visitors	A	Available	
Status of Library Automation	A	51000 books entred on OPAC bar code numbers to be derived	
e- Resources & e-Journals	A	INFLIBNET - N List Vyas channela	
Name of Mana TV Coordinator & Mob.No	A	Yes- 5 systems internet connection INFLIBNET-Nlist,LMS of cec.nic.in edutainment pages	
Usage of Internet by students in the Library	A	Well utilised	
Status of MANA TV functioning	A	Functional	
Whether MANA TV schedule is circulated to the students	A	Circulated	
Maintenance of MANA TV Viewers' Register	A	maintained	

	Item	Impression of Academic Advisor with grade A(Good)/B(Satisfaction)/C (poor) after observation		Recommendations
VII-Student Support Activities				
69	Name of Physical Director & Mob.No	M.Vijaya Bharathi 9908031243		
70	Record of Physical Education Department	A	Maintained	
71	Records of events conducted and significant achievements in Sports & Games	A	Maintained	
72	Record of cultural programmes conducted	A	Maintained	
73	Record of any other extra-curricular activities conducted	A		
74	Maintenance of JKC facilities & records	A	Well maintained	
75	Record of Students trained in different verticals	A	Well maintained	
76	Record of Student trained and placed in JKC	A	Well maintained	
77	Name of Career Guidance Coordinator and Mob.No	Dr.Shamsud Begum 9440029458		
78	Record of activities Career Guidance and placement cell	A	Available	
79	Name of DRC Coordinator & Mob. No.	K.M.Basha 9701726027		
80	Implementation of DRC Action Plan	A	Implemented	
81	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc)	A	Good planning and execution	
82	Record of Support by Alumni Association	A	Actively involved	
83	Record of Grievance Redressal Cell / Anti Ragging Cell	A	Available	
84	Mentoring / Counseling System	A	Implemented	

Item		Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Action
VIII-Basic Amenities				
85	Maintenance of drinking water	A	Sufficiently available for students	
86	Maintenance of Sanitation	A	Good	
87	Rest room for women students	A	Available	
88	Greenery & Cleanliness	B	Need more attention	Responsibility atleast 2 saplings involvement taken up (70 per year can
89	Health Care Facility	A	Good	
90	Canteen	A	Good	
IX-GOVERNANCE AND LEADERSHIP				
91	Staff Council Register	A	well maintained	
92	Functioning of Committees in Administration ( Minutes of Meetings)	A	Actively involved	
93	Awards/Achievements	A	4 awards in yuvatharangam	Staff are ap
94	Faculty development initiatives if any	A	Actively involved in Faculty Dev Progs	

Item	Impression of Academic Advisor with grade A(Good)/B(Satisfactory)/C (poor) after observation		Recommendation/Suggestion
95 e-class rooms ( Number & Usage)	A	one-commonclass room and departmental labs are use as e classes well utilised	
96 Internet Centre	A	JKCandELL well utilised	
97 Computer labs ( No. of labs & working systems)	A	JKCandELL well utilised	
<b>XI-Best Practices</b>			
98 Record of best/innovative practices by the institution	A	Number of best practices are practised and are appreciated	
99 College Activity Register 2016-17 & Hard Copy of AQAR 2016-17 (should be available with the Principal)	A	available	
100 Over All Impression on the College	A	Good college with dedicated staff need infrastructural uplift	
Signature of the Vice-Principal: <i>K. Venkatesh</i> 27/12/16		Signatures of Academic Advisors:	
Signature of the Principal: <i>[Signature]</i> 27/12/2016		1 <i>T. Jithu</i> 27/12/2016	
		2 <i>B.S. Rao</i> 27/12/2016	

## Annexure 10: Action Taken Report

Commissionerate of Collegiate Education, A.P.			
Academic Audit of Degree Colleges			
Format-V (Action Taken Report by Principal of the College-ATR)			
Zone : IV		District : KURNOOL	
I-COLLEGE PROFILE			
1	Name of the College, Website, email and Ph.No.	KVR Govt. College for Women(A), www.kvrgwa.com kurnoolw.jrc@gmail.com	
2	Name of the Principal, email & Mob.No	Dr. C.V.Rajewani, cvr26@gmail.com; 9948121721	
3	Name of the Vice-Principal, email & Mob. No.	Dr.K.Veerachari, veerachari16@gmail.com Mob. No. 8978222086	
4	Name of the IQAC Coordinator, email & Mob. No.	Smt. C.P.Lakshmi Prasanna, prasanap4@yahoo.com, 9490197880	
5	Year of Establishment & own land if any	1958, 14.01 acres	
6	Affiliating University	K	
7	NAAC Grade with Cycle, Accredited Year & CGPA (if not Accredited Status of Preparations)	A' Grade - Cycle II - 2011-3.01	
8	UGC Recognition (2F & 12 B)	2F & 12B	
9	College Working Hours (if shift system mention details of both shifts & give reasons for shift system)	12.50 PM to 6 PM	In the Morning hours Junior College is functioning
10	No. of Posts Sanctioned:	Regular Working:	Contract Working:
11	Course wise & Year wise Students strength particulars ( Proforma enclosed & to be submitted along with AAR)	(1+47)	16 PTL-01
II-CURRICULAR ASPECTS			
Item	Recommendation/Suggestions by Academic Advisers A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
12	Implementation of Annual Institutional Plan	A	
13	Departmental Annual Curricular Plans	A	
14	College Activity Register 2016-17	A	
15	Departmental Activity Registers ( Dept. Wise)	A	
16	Add-on Courses (Department-wise) completed during 2015-16	A	Good number of courses and efforts of staff is appreciated
17	Add-on Courses (Department-wise) in 2016-17	A	
18	Coverage of Syllabus (Average Percentage)	A	
19	Teaching of HVPE & Foundation Courses	A	

	Item	Recommendation/Suggestions by Academic Advisers A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
20	No. of New UG & PG Courses introduced this year:	A	PG Courses in Telugu , History are applied and are to be pursued for starting for June-2017	Plan to introduce MA Telugu , MA History from the academic year 2017-18
21	Maintenance of Student Attendance Registers	A		
22	Feedback forms on Curriculum from students	A		
III-TEACHING, LEARNING & EVALUATION				
23	Teaching Diaries & Plans in the Prescribed Formats	A		
24	Co-Curricular Activities ( College Level)	A		
25	Academic Competitions ( College & Above level)	A		
26	Conduct of Internal Examinations Unit, Half-Yearly and Prefinal	A		
27	Subject wise result analysis	A		
28	Teacher wise result analysis	A	Staff are appreciated for good result	
29	Remedial Classes	A		
30	Record of Evaluation of Teachers by Students ( Monthly from July 2016)	A		
IV-RESEARCH AND CONSULTANCY				
31	Is the College a Recognized Research Centre	A	Efforts should be made towards getting research centres/Guideship	Proposal to be submitted to the Rayalaseema University, Kurnool to start Research Center by the end of January 2017
32	No. of Research Guides in the College	B	Staff should be encouraged to get research guideship	Dr.V. Seethi, Reader in Telugu, Dr.K.Veerachari, Reader in Economics & Dr.M.Patida Begum Lecturer in English applied for Research Guideship to Rayalaseema University.
33	No. of Research Scholars working for M.Phil & Ph. D	B	More number of students may be admitted for research.	By next Audit steps will be taken to improve the research.
34	Major/Minor/Other Research Projects	A	Doctoral Teachers who have completed MRPs may apply for Major RP	
35	Research Papers Published in 2016-17 ( International /National )	A		
36	Papers Presented in 2016-17 ( International /National/ State )	A	Good initiatives by staff	
37	Books Published in 2016-17 (Single Author/ Co Author)	A		
38	Seminars/Workshops/ Training Programme Conducted in 2016-17 ( International /National/ State )	A		
39	Record of Consultancy in 2016-17	B	Consultancy may be developed in Home Science and English ( Spoken English Classes)	steps will be taken to improve the Consultancy as per the instructions of the Academic Officers.

	Item	Recommendation/Suggestions by Academic Advisors A(Good)/B( Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
40	Record of MOUs in 2016-17	A	Initiatives are well appreciated	
VI-EXTENSION ACTIVITIES				
41	Record of Subject/Department Related Extension Activities	A		
42	Name of the NSS PO & Mobile No.	Dr.R.Vinila Kumar Unit-3 9390056412 M.Pamda Begum Unit-11 9551083202		
43	NSS Attendance register	A		
44	NSS activity register	A		
45	Name of the NCC ANO & Mobile No.	S.Falgunites Begum 9966037589	Trained ANO	
46	NCC Attendance register	A	(ATR of last year implemented)	
47	NCC activity register	A		
48	Name of the Red Ribbon Club Coordinator & Mobile No.	S.Panduranga Reddy 9491422408		
49	Red Ribbon Club Activities	A		
50	Name of the Women Empowerment Cell Coordinator & Mobile No.	Smt.M.Indira Sheetha 9441893383		
51	WEC Activities	A		
52	Name of the Eco-Club Coordinator & Mobile No.	Dr.R.Vinila Kumar Unit-4 9390056412		
53	Eco- Club Activities	A	Maintenance of planted saplings to be continued with care	
54	Name of the Consumer Club Coordinator & Mobile No.	L.V.Sheba Rani 9490656771		
55	Consumer Club Activities	A		
56	Any other Club	A	Excellent involvement by the History Dept	
IV-LEARNING RESOURCE				
57	Name of the Librarian & Mob.No	N.Jayalakshmi 8143402573	Neat, Clean and well maintained Library , with good ambience	
58	Access timings of the Library	A	Librarian is to be appreciated for the efforts	
59	Circulation of Books among Students	A		
60	Availability of Previous years Question papers	A		

	Item	Recommendation/Suggestions by Academic Advisors A(Good)/B( Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
61	Record of Visitors	A		
62	Status of Library Automation	A		
63	e- Resources & e-Journals	A		
64	Name of Mana TV Coordinator & Mob.No	A		
65	Usage of Internet by students in the Library	A		
66	Status of MANA TV functioning	A		
67	Whether MANA TV schedule is circulated to the students	A		
68	Maintenance of MANA TV Viewers' Register	A		
VII-Student Support Activities				
69	Name of Physical Director & Mob.No	M.Vijaya Bharathi 9908031243		
70	Record of Physical Education Department	A		
71	Records of events conducted and significant achievements in Sports & Games	A		
72	Record of cultural programmes conducted	A		
73	Record of any other extra-curricular activities conducted	A		
74	Maintenance of JKC facilities & records	A		
75	Record of Students trained in different verticals	A		
76	Record of Student trained and placed in JKC	A		
77	Name of Career Guidance Coordinator and Mob.No	Dr.Shamsul Begum 944029458		
78	Record of activities Career Guidance and placement cell	A		
79	Name of DRC Coordinator & Mob. No.	K.M.Basha 9701726027		
80	Implementation of DRC Action Plan	A		
81	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc)	A		
82	Record of Support by Alumni Association	A		



Item	Recommendation/Suggestions by Academic Advisors A (Goodly)/B (Satisfactory)/C (Poor) after observation		Action Taken by the Principal
	Grade	Recommendation	
83	A		
84	A		
VIII- Basic Amenities			
85	A		
86	A		
87	A		
88	B	Responsibility of maintaining atleast 2 saplings by each staff with involvement of students may be taken up (70 staff*2=140 saplings per year can give lush greenery)	Clean and Green activities are taking place on every Saturday as per the instructions of the CCE by involving the students in Clean and Green Programme, Varun- Mann, Domsilpa Landyprata, Participated in Jambhoom Programme.
89	A		
90	A		
IX- GOVERNANCE AND LEADERSHIP			
91	A		
92	A		
93	A	Staff are appreciated for achieving 100% pass	
94	A		
X- IT INITIATIVES			
95	A		
96	A		
97	A		
XI- Best Practices			
98	A		
99	A		
100	A		

Signature of the Principal  
PRINCIPAL  
K.V.R. Govt. College for Women  
KURNOOL

Signature of the Vice-Principal

## **Annexure 9: Best practices. i**

### **Best Practice. i Student Mentor System (SMS)”**

**1. Title of the Practice:** ‘Student Mentor System (SMS)”

**2. Goal/Objectives of the Practice:**

- To monitor the holistic development of each student.
- To regularize the student’s class attendance
- To redress the problems of the students
- To involve the parents in the activity of progression of their wards.

**3. The Context**

The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

**4. The Practice**

Each lecturer (Mentor) will be in-charge of about thirty students. Mentor maintains a cumulative record of students allotted to him/her. Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students. These meetings facilitate student – mentor interaction. Mentor immediately attends to problems of the students and also motivates them to face challenges. Mentor educates the students regarding good manners in life and also about health and hygiene.

**5. Evidence of Success**

Several students got counseling from the Mentor for their academic and personal problems. Mentor is able to assess the family background, financial position, mental calibre of each student. Mentor has become a communication channel between students and their parents.

**6. Problems Encountered and Resources Required**

Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers. Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student. Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

## **Annexure 9: Best practices. II**

### **Best Practice. II**

#### **Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.**

**1. Title of the Practice: Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.**

**2. Objectives of the Practice**

The objective in conducting the seminars, Awareness Programmes, Rallies, and Camps is to network with the best minds in their discipline, to provide a platform for knowledge sharing and to make the students enable to interact with hands on expertise and to have exposure to realia.

**3. The context**

In Higher education scenario Knowledge sharing is an essential proactive to bring together academicians and experts from different parts of the region to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline.

**4. The Practice/Modus operandi**

The College is used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned three National seminars in 12<sup>th</sup> plan period with an amount of Rs.1,00,000/- and an amount of Rs.

**5. Evidence of success**

The seminar dragged the attention of many College students, public and press. Bringing out of seminar proceedings with ISBN Number is the best evidence of the success. Students got awareness on Bank jobs. They learnt about the drip irrigation, waste land management, grafting techniques, rearing of orchards and production of vermi compost, the knowledge which is essential to the native regions of dry land cultivation.

**6. Problems encountered and Resources required**

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from

academic/research through national seminars has become a part of College Culture code and Social responsibility.

**National seminars, Guest Lectures, Awareness Programmes, Study Tours, Plantation Programmes, Rallies organized by the College (2016-17)**

**A. National Seminars and Workshops**

The institution has conducted more than 2 National level seminars and one Workshop, 3 institutional level workshops and training programmes, which were sponsored by UGC and Non Government Agencies.

S.N o.	Title of the Seminar	Dates	Funding agency	Amount sanctioned( Rs.)
1	Leadership Education techniques and challenges Work shop	02.01.2017- .08-.01.2017	RUSA	1,00,000
2	Socio economic and cultural status of women in India	23& 24of Jan2017	NGO	-----
3	Avadana siromani ashavadi	9&10 th Feb17	NGO	-----

**TWO DAY NATIONAL SEMINAR ON DR. ASHAVADI PRAKASHA RAO SARASWATHA SAMYAGVEEKSHANAM**

**9 and 10<sup>th</sup> feb 2017**





**WORKSHOP ON LEADERSHIP EDUCATION**

**2-1-2017 to 8-1-2017**





**TWO DAY NATIONAL SEMINAR ON HUMAN RIGHTS WITH SPECIAL REFERENCE TO HUMAN RIGHTS: 23 and 24<sup>th</sup> jan 2017**



తెలుగు సాహిత్య సదస్సు

తేదీ: 30-06-2016

నిర్వాహకులు: తెలుగు అధ్యయన శాఖ, కె.వి.ఆర్. మహిళా కళాశా, కర్నూలు

ముఖ్య అతిథి: శ్రీమతి చక్రిలం విజయ లక్ష్మి, తెలుగు నవలా రచయిత్రి



**B. Extension activities: Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc**

Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc. The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

1. Educational Tours, Field Trips: Students are exposed to the realia and to interact with Hands on experience.
2. Awareness programmes to educate the student stake holders on various social issues as well as on career building.
3. Society outreach programmes like rallies, plantation Programmes, Blood donation camps etc.



The College faculty and students participated in Demonetization- cashless transaction to eradicate corruption by this rally program. Public got awareness in the cashless transaction and e-wallet. Collage principal Dr.C.V.Rajeswari madam lead the program.





29-08-2016: Legal awareness programme

The Department of History organized Legal Awareness program to the students. In this district Judge Smt. Anupama Chakravarthi and lokh Adalath Judge Sri M. Somasekhar has given legal awareness to the students. In these programs the judge gave prizes to the students who won in essay writing competition in Telugu, English & Urdu mediums.

Field Visits, Educational Tours, Botanical Tours etc.



Students got technical and practical knowledge and cancer information by this visit.



Gender sensitization: 9&10 th Feb 2017



The Department of Telugu, History and Women empowerment cell with The collaboration of IDWA State office have conducted the workshop on Female Inequality and Eve – Teasing. In this a Debate was also organized by IDWA state president Rama Devi Garu, Vice President Smt. Nirmala Garu attended as resource persons. By this programme students got much information about the said Topic.

*Activity:* Educational tour to Tirupathi      *Date:* 9-12-2017



The Department of History organized Educational tour to Tirupathi with III BA BM Students. In this programme students visited Tirupathi Govinda Rajula Temple and also visited Emplods Collage an Participated in various Competitions and won quiz contest.

16-7-16 Community service: Blood grouping camp and Science exhibitions conducted by the departments of Sciences



### Nutritious Food Week Celebrations



The Department of Home Science has conducted the Nutritious Food Week Celebrations in collage. The women and child welfare department of the Kurnool conducted and given awareness about the Nutritious Food. The ICDS program members conducted a food exhibition with cereals and completion in this program.

### JVV Awareness programme: 26-09-2016



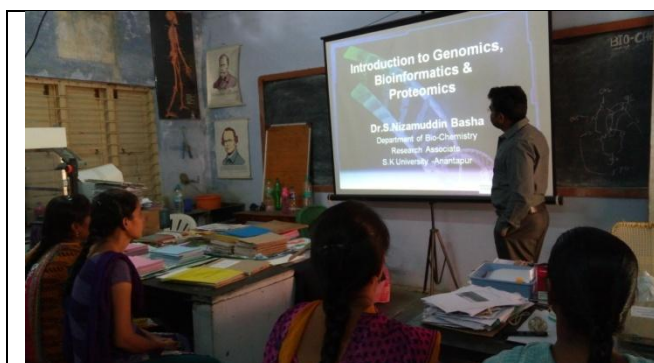
The Department of History organized and awareness program for students with collaboration of JVV Kurnool. Sri. Sudhakar Babu majic men given practical program for health smt Nirmala Vise president for state IDWA given a brief lecture on Ame – Adharam – Adharsham.

**List of Some more distinct extension activities**

World Blood Donor Day 14-06-2016	Importance of Blood Donation was informed.
International Yoga Day 21-06-2016	Conducted a rally and awareness program on yoga by our staff and students.
Anti drug abuse and illicit trafficking rally 26-06-2016	NCC Cadets conducted huge rally about Anti Drug abuse and Illicit trafficking
Awareness on Eye Donation : 05-07-2016	Importance of donating eye was well informed and motivation to promote eye donation was done.
Vana Bharathi-Jana Harathi : 14-07-2016 Awareness programme on Environment	The department of Botany, NSS Units have arranged awareness meet.
Mission Harithandhra 29-07-2016	Conducted by NCC Cadets.
Tiranga March Rally 22.08.2016	Conducted by NSS Units.
Field trip in surrounding crop fields	Conducted by the department of Botany to make the students study about weed flora.
Domalapai dandayatra: 24-09-2016	Observed the state Govt. Health initiative
Ekta Divas : 31-10-2016	Ekta divas as observed in view of the Birth anniversary of Sardar Vallabha bhai Patel by the College
A Guest lecture on Personality development: 03-11-2016	
Jawahar Lal birth day & Library week celebrations	Conducted by the college Library and other Departments.
Blood donation Camp 25.11.2016	Blood donation camp was conducted by NCC cadets.
World Diabetic day	Conducted by WEC
World Aids Day Aids Awareness Programmes	A huge rally was conducted, conducting seminar on the topic and screening documentaries.
National Mathematics Day 22-12-2016	Observed by the department of mathematics in view of Birth Anniversary of Famous Mathematician Sri. Sreenivasa Ramanujan.
National Voters Day 25-01-2017	Huge Rally and Pledge was conducted by NCC and NSS Units to encourage more young voters to take part in the political process.
International Women's Day 08-03-2017	Celebrated and women educationists were invited to enlighten students on the topic. NCC Cadets participated in women army marathon.



## Certificate course in Bioinformatics: Sep-Nov 2017



Certificate course in Bioinformatics  
Resource person- Dr.S.Nizamuddin  
Basha, Research Associate, SKU,  
Anantapur.

**Co Curricular and Extra curricular activities conducted by the department of Physical Education**

1.Sujatha III BA HEP 2.Sai Anuja I Bcom 3.Usha Rani Bai I Bsc	Volleyball	Calicut University,Kerala
1.Kedareswari III BA HEP 2.C.Kalyani 3 .Venkateswari	kabaddi	Bharatiyar university,coimbatore
1Divya Bharathi	Ball badminton	Chennai
1. B.Eswaramma II Mcom 2. VENKATESWARAMMA 3. VIJAYA LAXMI II Bcom	Kho-kho	Tamil nadu
1.Krishnaveni II Bcom 2.Madhavi II BZC 3.Bhuvaneswari	Hand ball	periyar university, selam 24-29 december 2016
1.Kaveri 2.Ramadevi	Chess	Tamil Nadu





### EXTENSION ACTIVITIES CONDUCTED BY NCC Unit

S.No.	Date	Activity
1	26-06-2016	Anti drug abuse and illicit trafficking rally
2	22-07-2016	Ncc awareness meet
3	29-07-2016	Mission harithandhra
4	25-11-2016	Blood donation camp
5	26-11-2016	Run for fun
6	25-01-2017	voters day rally
7	12-03-2017	international women's day - women army marathon





**EXTENSION ACTIVITIES CONDUCTED BY NSS**

S.No.	Date	Activity
1	21-06-2016	Internati onal Yoga Day
2	1-7-2016	Plantation Work – palakottala park
3	20-8-2016	Medical Camp
4	22-8-2016	TIRANGA MARCH RALLY
5	31-10-16	Rastriya Ekta Saptah
6	31-10-16	Rastriya Ekta Saptah
7	1-12-2016	World AIDS Day



## **Annexure 9: Best practices. iii**

### **Best Practice iii**

#### **Consultancy services: Significant Social Responsibility of the College**

1. **Title of the Practice:** Consultancy services: Significant Social Responsibility of the College
2. **Goal/ Objective:**

The objective in providing these services is to provide **knowledge** inputs sought by students of other groups within the College, Local Public, Non Government agencies and stakeholders of other educational institutions on Dietary counselling, Life skill Development – Need & Importance in class room, Entrepreneurial opportunities for women in textile and fashion industry, Service matter And G.Os etc. However, the college though rendering consultancy doesn't generate any revenue. These are our services for the society without expecting any monetary returns and part and parcel of College Social Responsibility.

3. **The context:**

In Higher education scenario practical and real field Knowledge is an essential practice to enrich the students knowledge levels. It gives scope to have an idea on the requirements,skills that are required for their professional life and provides add on inputs on their subjects.

4. **The Practice/Modus operandi:**

The College shall attempt to provide an atmosphere of conducive to undertake consultancy by all interested and motivated faculty members in their areas of competencies with the broad objective of sharing specialized knowledge and skills to meet the needs of locale, other educational institutions. This endeavor shall sensitize all concerned with responsibilities as well as benefits of the consultancy and its outcomes with the overall framework of the College Vision and Mission. The faculty used to spend any one day of the week/month for consultancy work without affecting the academic schedule. The faculty members who take up consultancy assignments shall periodically keep the record of consultancy services done.

5. **Evidence of success:**



Students have enlightenment, enrichment on various aspects of subject content as well as the traditional, scientific, spiritual heritage of India.

**6. Problems encountered:**

No problems have been encountered; moreover it is exciting to watch pleasure, enlightenment and enjoyment in the faces of students during the trips.

**9. Table showing the consultancy services offered and income generated for the institution**

S.No.	Name of the department	Consultancy offered	Target group	Income generated
1	Dept. of Home Science – Dietetic cell	Dietary counseling	Staff & students of the college	Nil
2	KVR GC(w)- Career Guidance Cell	Career counseling	Students of the college	Nil
3	Arati chakra, Lecturer in Home Science	Pre-primary teacher Training	Teachers of Ravindra group of Educational Institution	Honorarium
4	C. Ramesh	Service matter And G.O	GCGTA- Teachers & Lecturers	Nil
5	Arati chakra, Lecturer in Home Science	Life skill Development – Need & Importance in day to day life	High school students of Ravindra Vidya Niketan, ICSE campus	Honorarium
6	Arati chakra, Lecturer in Home Science	Entrepreneurial opportunities for women in textile and fashion industry	Kurnool Institute of Fashion Technology	Nil
7	Arati chakra, Lecturer in Home Science	Impact of Population Explosion on Environment	Narayana e- techno School, VR colony, Kurnool	Nil
8	Arati chakra, Lecturer in Home Science	Health and Nutritional problems in Pre - school children	Parents and teachers of Ravindra group of Educational Institution	Honorarium

## **Annexure 9: Best practices. iv**

### **Best Practice iv Finishing school activities**

1. Title of the Practice: **Finishing school activities**

2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

3. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities.

4. The Practice/Modus operandi:

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.
- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.

- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.
- . Kum Sofia bee of III B.A., (HEP) explained Constitution and Powers and duties of Indian parliament” Students were very much impressed to learn this novel technique of learning.

5. Evidence of success:

The students won prizes in poster presentation, model preparation, oral presentations, Yuvatarangam cultural festival are the best evidence of success. The practice of Chemistry crossword puzzles, Chem corner by the department of Chemistry, Placards competition on Safe and Healthy food Combating food adulteration by the department of Commerce and the activity such as the Mind mapping technique, the thinking tool which is the easiest way to put information into the brain and take information out of the brain implemented by the department of Political science received greater response.

6. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. More financial support is required to provide trained/ skilled personnel in the field of Music and Dance.



**Students preparing the working models in Science: 04.11.2016**



The Faculty of History felicitated the students in MANA TV programme. The Students of K.V.R.G.C.W (A), Kurnool participated in MANA TV Live Programme conducted by the collegial education A.P. The title of the programme is Abala – Sabala this programme gives awareness of the women role in the society.

#### Model Preparation in Botany



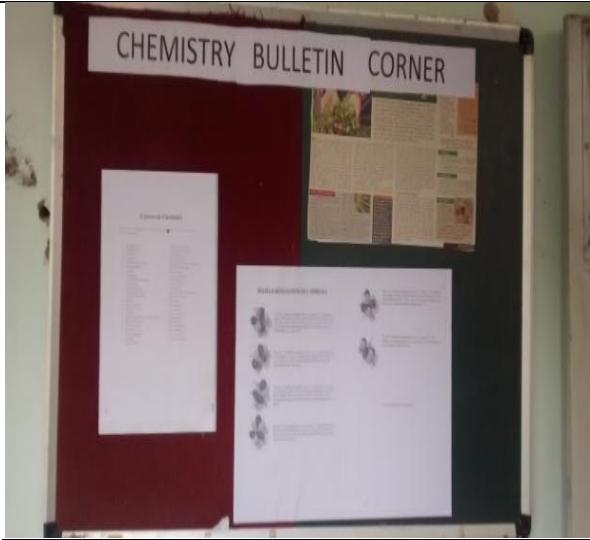
Quiz, Debate, Essay writing, Elocution, JAMs, Peer teaching, Yoga practice, Cultural events etc.





**CHEMISTRY – CROSSWORD PUZZLE – 1**

1		2	3			4	*	5	6
	*	7		*	*	8	9		
10					11	*		*	
		*		*		*	*	*	
12									
	*	*	*	*	13	14	15		
16			17	18				*	
	*	*			*		*	*	*
*									
19	20	21	*		*	*	*	22	23
24					*	*	*	25	
	*		*	26				*	*


**Clues Across:**

- Salts of these elements are the gifts from Sea God.
- The most hazardous pollutant of the atmosphere.
- Short form of Acetyl group.
- It is most extensively used solvent.
- An acid, a constituent of milk.
- Radiation after Visible region.
- Cleaning an apparatus internally.
- Number of moles of solute per liter of solution, (spelling defect).
- An organization dealing with oil.
- The best metal for plating.
- The process of adding a molecule with three o – atoms, incomplete of course.
- Yes it is a thiol.
- It is a recent trend technology.

**Clues Vertical:**

- An inert gas.
- It is the saliva of an insect.
- Eight in an ancient language.
- Element with Atomic number – 60 in the periodic table.
- An element in honor of an American city.
- The supporter of life.
- An element with atomic number 42.
- An institute for Drug research.
- A multi produce biggest industrial organization of India.
- A transitional element with atomic number 28.
- One of the Noble metals.
- A hydrocarbon secretion from plants or products of polymerization of simple molecules.
- An entity with charge.
- Ounce abbreviation.
- It is a parameter to determine the amount of [organic pollutants](#) found in surface waters.
- An element that sounds like Caesar.
- An element with atomic number 45.

Career oriented programmes

*Conducted in collaboration with: Maharshi IAS Academy*



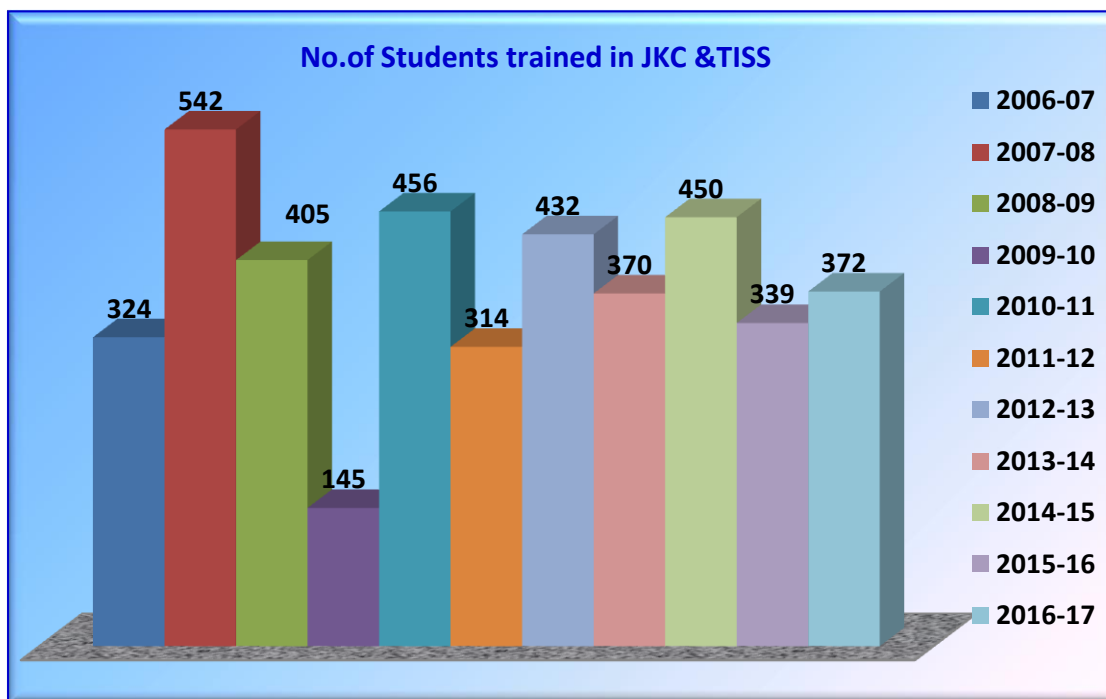
The Department of History organized a Career Guidance program on How to prepare competitive exams. Nearly 200 students participated in this program. Sri .Sekshavali, Sri. M.Sudhakar give a brief information on this topic. 200 students get awareness on this program.

## Annexure 9: Best practices. v

### Best Practice v

#### Training programme in Communication skills and Take away skills in JKC & TISS

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day throughout the world.
4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:  
The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required  
Lack of the sufficient number of equipment is the problem encountered. In the year 2016-17, 198 students and 174 students from TISS got trained.














This year eleven job melas were arranged by the institution. Students from the neighboring colleges have attended to the jobmelas and got placements. Out of these KVR students have participated in seven Job drives and 312 students got placement.

S.No.	Date	Company name	No. of students selected	No. of students selected from KVR
1	17.08.2016,18-08-2016	ICICI Job drive	45	12
2	07-12-2016	ILM Drive	32	07

### SUCCESS STORIES OF JKC STUDENTS 2016-17 Kurnool District

Name of the College: KVR Govt. College for Women, Kurnool

S.No	Name of the Student, Contact No. & Mail Id	Group & College Name	Name of the Company Selected	Success Story	Photo
1	B.Sailaja	BSC (MPC) KVR Govt. College for women(A), Kurnool	TCS	I am thankful to JKC for making me confident by teaching Personality development Skills and Interview Skills and Job oriented Skills.	
2	E.Mahitha 9074813244 98 mahithaebbi li14300@gmail.com	BSC (MPC) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am very Happy to be a student of JKC as I got selected in ILM	
3	A.Jyothi 9885932552 ajyothi8981@gmail.com	B.Sc(MPC) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is the good platform for me. Because with the help of JKC, I developed my communication skills to face interviews. I am very happy to got a job in ILM	

4	C.Viswasha nithi 9959756809 viswashanthi 7651@gmail .com	B.Sc(Bio-Tech) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC training helped me how learn Job oriented skills and I'm thankful to JKC for providing me the opportunity to start my career at ILM	
5	Md.Rehana Begum 9505296853 begumjuly16 @gmail.com	B.Com(CA) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am very thankful to JKC because of encouraging me in every possible way.	
6	A.Sravanthi 9490046163 aletisravan hi2015@gm ail.com	B.Sc(Bio-Tech) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is goog platform for improving myself. I developed my Communication skills and also learnt how to face interviews by joining in JKC . So I am very thankful to JKC	
7	C.Padmavati 9866929449 cpadma1996 @gmail.com	B.Sc(MPCs) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am very Thankful to JKC for organizing the drive in Our College and had a great experience.	
8	B.Mounika 9985641719 mouni.clara @gmail.com	Bio-Tech KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is a good platform to all . I am very happy to got a job in ILM	
9	D.Yasmin 9966319964 y212708@g mail.com	B.Sc(MPC) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I got a job in ILM Company with the help of JKC training. so, I am very thankful to JKC	

## Annexure 9: Best practices. vi

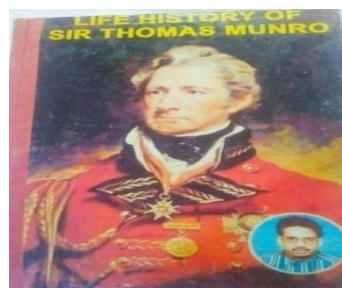
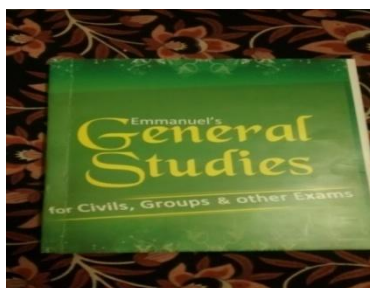
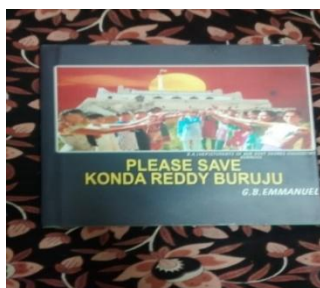
### **Best Practice vi**

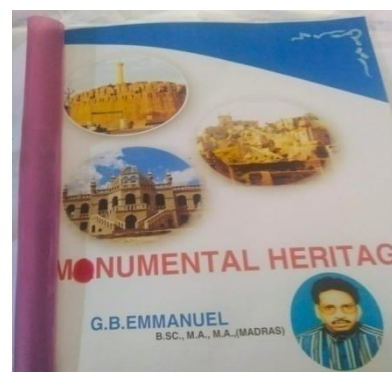
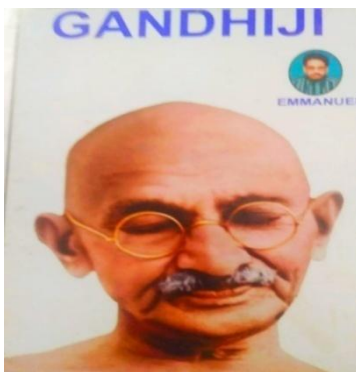
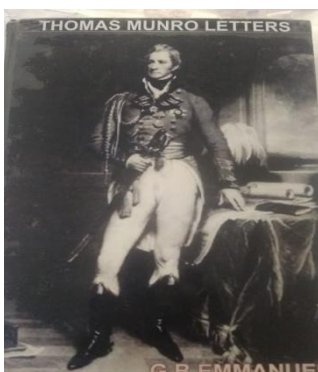
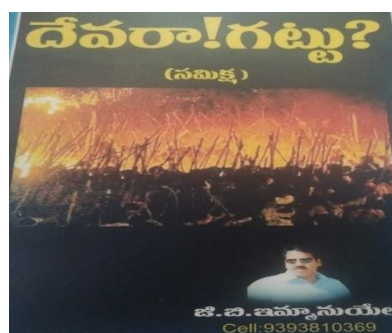
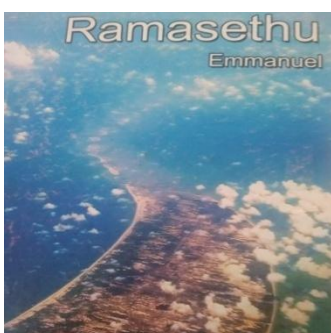
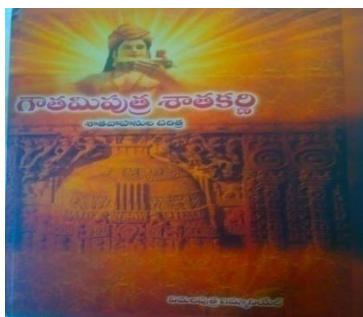
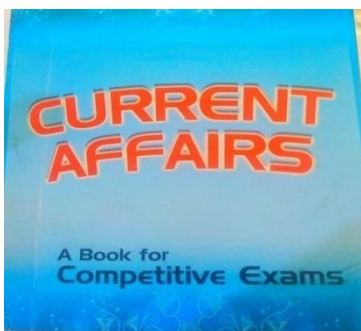
#### **Extended support to Research and Literary output**

1. Goal/ Objective: The objective in extending support to Research and Literary output is to promote the effectiveness and performance of the teachers and to promote the concept learning by doing and to provide a platform to unleash the potentials and make them exhibit or express.
2. Context: It is a known fact that the student achievement is more heavily influenced by teacher qualities i.e. Content knowledge, Teaching experience, Professional certification, Over all academic ability. Whereas the literary output, Journal publications, Seminar papers, Research projects help the teacher community to improve their basic qualities.
3. The Practice/Modus operandi: The College provides platform to conduct many seminars, workshops and encourages the staff and students to present papers in Seminars, workshops, conferences etc. It also supports and encourages the staff to apply and conduct research projects.
4. Evidence of success: This year nearly 11 staff members have submitted their Minor Research project completion reports to UGC SERO. A good number of books are also published by the staff members. Students in each programme were given student study projects and many students are having presented models, oral presentations, posters in National seminars and workshops.
5. Problems encountered and Resources required

No problems are encountered but more number of equipment is needed to engage more number of students in such activities.

**Books published by the members of the staff.**





J. Vasundharamma  
Smt. J. Vasundharamma  
Name & Signature of  
IQAC Coordinator

Dr. C.V. Rajeswari  
Name & Signature of  
Principal with Seal  
PRINCIPAL  
K.V.R. Govt. College for Women  
KURNOOL